

MICIP Portfolio Report

Caledonia Community Schools

Goals Included

Active

- Tier 1 SEL Implementation
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Buildings Included

Open-Active

- Caledonia Elementary School
 - Caledonia High School
 - Duncan Lake Early Childhood Center
 - Duncan Lake Middle School
 - Duncan Lake Transitions Program
 - Dutton Elementary School
 - Emmons Lake Elementary School
 - Kettle Lake Elementary School
 - Kraft Meadows Middle School
 - Paris Ridge Elementary
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

Evaluation Status

End Target Measures

Impact Questions & Responses

Responses

Evidence

MICIP Portfolio Report

Caledonia Community Schools

Tier 1 SEL Implementation

Status: ACTIVE

Statement: All 9 schools will implement T1 SEL using the district-provided resources at a rate of 70% fidelity during the school year.

Created Date: 07/06/2021

Target Completion Date: 06/23/2023

Strategies:

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Joshua Traugber

Start Date: 07/06/2021

Due Date: 06/23/2023

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)

Communication:

Method

- MI School Data
- Email Campaign
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tier 1 Lesson Structure	Joshua Traugber	08/23/2021	06/23/2023	COMPLETE
SEL email to parents every 2 weeks aligned to Tier 1 lessons	Joshua Traugber	08/23/2021	06/23/2023	ONTARGET
Monthly Newsletter to Staff 1) Sanford Harmony (K-6), ASCA Mindsets and Behaviors (7-12) 2) SEL tied to behavior expectations 3) Additional resource	Joshua Traugber	08/23/2021	06/23/2023	COMPLETE
Further Clarification T2/T3 Targeted Support	Joshua Traugber	08/23/2021	06/23/2023	ONTARGET
Audit SS/Sci. standards against other available curriculum	Joshua Traugber	07/06/2021	06/23/2023	ONTARGET
Onboard new staff with SST (Student Support Coordinator & Student Support Team)	Joshua Traugber	08/23/2021	09/30/2022	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Hire MTSS Coordinator to support SEL services	Joshua Traugber	06/07/2022	06/23/2023	ONTARGET
Implement increased SEL personnel to support students	Joshua Traugber	06/07/2022	06/23/2023	ONTARGET
Implement increased MS counseling opportunities thru outside services (e.g., Arbor Circle)	Joshua Traugber	06/07/2022	06/23/2023	ONTARGET

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Quarterly Review: Decrease the number of students in need of Tier 2 and Tier 3 supports, while increasing the number of students responding to Tier 1 supports for Caseload Data - Tier 2, Tier 3 by Building		12/23/2022	ONTARGET
Quarterly Review: Decrease the number of students in need of Tier 2 and Tier 3 supports, while increasing the number of students responding to Tier 1 supports for Caseload Data - Tier 2, Tier 3 by Building		06/23/2023	ONTARGET

Impact Notes

Date	Note	Author
08/13/2022	Based on evidence (data in PowerSchool), we are making progress re: implementation. However, there is more work to be done in order to fulfill the requirements of the goal.	Joshua Traugber

Adjust Notes:

No Data Available

Activity Status:

Social Emotional Learning (SEL) CASEL Activities

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Tier 1 Lesson Structure	Joshua Traugber	08/23/2021	06/23/2023	COMPLETE
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Monitoring Notes

Monitoring Notes: Social Emotional Learning (SEL) CASEL

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Each Building will score 70% or above on the district-developed TFI for SEL for CASEL: Indicators of Schoolwide SEL Walkthrough Tool	06/16/2023	ONTARGET

Evaluate Goal: Impact Questions and Responses

Fidelity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Capacity - How well did we support progress towards our goal?

No Data Available

Impact - How did student outcomes improve?

No Data Available