



*In the pursuit of excellence...*

# Kettle Lake Elementary School

Address: 8451 Garbow Dr., Alto, MI 49302

Telephone (616) 868-6113 - Fax (616) 868-0021 - [www.calschools.org](http://www.calschools.org)

February 1, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for KETTLE LAKE ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact MEGAN BALLMER for assistance.

The AER is available for you to review electronically by visiting the following website, [Kettle Lake Elementary MI school data report](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

The State of Michigan has not given Kettle Lake Elementary one of these specific labels.

Kettle Lake Elementary developed a building-wide systemic process to positively impact student achievement. Trends in student achievement data indicate that we have opportunities for growth in our four core academic areas. Our staff has worked to address these through the School Improvement Process. Our goal continues to be integrating a *Multi-Tiered System of Support* (MTSS) across all four core academic areas in which at least 80% of students are achieving at desired levels and that the remaining are receiving the necessary support. In addition, we have *Positive Behavior Interventions and Supports* (PBIS) in place to support a tiered system of behavioral interventions for our students. The implementation and evaluation of our MTSS structure will drive our professional development and School Improvement goals over the next three to five years. We are confident that our *Multi-Tiered System of Supports* (MTSS) provides a layered approach to teaching and learning by providing high quality instruction for all students, intervention in key skill areas for some students, and intensive intervention and support for those identified.

**Principal: MEGAN BALLMER ~ Secretary: CRYSTAL BELLGRAPH ~ Secretary: CATRINA REED**



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State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

### **Elementary School Pupil Assignment**

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

### **Middle School Pupil Assignment**

- A. All incoming 5th and 6th grade students will attend Kraft Meadows Middle School
- B. All incoming 7th and 8th grade students will attend Duncan Lake Middle School.

### **High School Pupil Assignment**

All students in our district attend Caledonia High School

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

KETTLE LAKE ELEMENTARY SCHOOL staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The KETTLE LAKE ELEMENTARY SCHOOL Improvement Plan is available for you to review electronically by visiting <https://www.calschools.org/our-district/annual-reports/> or you may review a copy in the principal's office at KETTLE LAKE ELEMENTARY.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

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Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our [current curriculum](#) can be accessed on our website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
Community members may access current school data by accessing:

[Kettle Lake Elementary Annual Education Report](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

KETTLE LAKE ELEMENTARY SCHOOL has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2019-2020 school year, over 800+ parents (99%) attended conferences face to face or by phone. During the 2020-2021 school year, over 800+ parents (99%) attended conferences virtually or by phone.

Kettle Lake Elementary has a rich history of providing a well-rounded education to our students in partnership with our parents and larger school community. We are honored to serve our students and their families. It is our goal to recognize success for all students. The staff and family contributions to our school have been a critical factor in the gains we have demonstrated this year. Kettle Lake Elementary staff will continue to work together with our families to develop students who are independent, innovative, and inspired learners. I am proud of our staff and families working together to best support our students!

One of the biggest contributing factors to our success is the continuous support of our families and community. Thank you for all you do to make Kettle Lake Elementary such a great school!

Sincerely,

**Megan Ballmer**

Kettle Lake Elementary School