



District Improvement Plan 21-22

Caledonia Community Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' data.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Our District Improvement Team utilizes an MTSS model to review district data and complete the District Improvement Plan. This team reviews goals, programs, and special populations budgets for the district. This group works with Kent ISD as our The team consists of teacher leaders and administrators from each school. The DIT meets 3-4 times per year for District Improvement planning as well as monthly for work sessions related to the action plan. Parents are involved in the process through Key Communicator meetings.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Participants represented their grade level and school in discussions about perceptions and realities of curriculum, instruction, assessment, and professional development. The District Improvement Plan was reviewed and revised during District Implementation Team meetings with input from teachers and administrators. The input from the building level School Improvement Plans, Core Content Area teams, Administrative team, and Central Office team will be combined to develop a final District Improvement Plan. This plan will be shared with all stakeholders for final review prior to final approval.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final plan will be emailed to each participant for their review. We will communicate progress and gather input at each meeting throughout the year to influence amendments and processes for the next school year.

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Caledonia Community Schools will become proficient in English Language Arts.	Objectives: 2 Strategies: 6 Activities: 20	Academic	\$902008
2	All students at Caledonia Community Schools will become proficient in Mathematics.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$8000
3	All students at Caledonia Community Schools will be proficient in Social Studies	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0
4	All students at Caledonia Community Schools will be proficient in Science	Objectives: 1 Strategies: 4 Activities: 5	Academic	\$7000
5	Caledonia Community Schools will implement an MTSS Framework.	Objectives: 3 Strategies: 3 Activities: 12	Organizational	\$64960
6	Caledonia Community Schools will implement career and college readiness experiences.	Objectives: 1 Activities: 4 Strategies: 3	Organizational	\$0

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<p>Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.</p> <p>Schools: Duncan Lake Middle School, Kraft Meadows Middle School</p>	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/01/2020	\$134080	Section 31a, Title I Part A	Classroom Teachers Support Staff Principals
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Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Caledonia High School, Caledonia Elementary School, Duncan Lake Early Childhood Center, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	General Fund	Classroom Teachers Curriculum Director

Activity - Elementary Interventions: Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.</p> <p>Schools: Kettle Lake Elementary School, Caledonia Elementary School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/01/2022	\$127188	Section 31a	Classroom Teachers, Support Staff, Principals

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Activity - Services for Homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students who are identified as homeless and attend non-Title schools will receive services in accordance with Title I guidelines, including supplies and materials and transportation costs. Title I funds will also cover a part time McKinney Vento coordinator for the district. Title I funds for students who attend a non-Title building have been set aside for additional tutoring assistance.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	09/02/2014	06/01/2022	\$31324	Title I Part A	Principals, Title I Coordinator, McKinney Vento Coordinator
Activity - Title I Paraprofessional Support-Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students who have been identified as TI eligible will receive academic interventions in the four core areas, based upon their needs, by paraprofessionals serving under the direct supervision of Highly Qualified teachers. Students will receive interventions following an MTSS model following the Targeted Assisted Plan and may include push in, pull out and/or extended learning opportunities before or after school.</p> <p>Schools: Caledonia Elementary School, Dutton Elementary School</p>	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2020	\$79807	Title I Part A	Principals, Teachers, Paraprofessionals, Title I team
Activity - Parent Education Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parents of students who are eligible for Title I services will receive "The Parent Newsletter" as a monthly resource to help support their children with reading at home.</p> <p>Schools: Caledonia Elementary School, Dutton Elementary School</p>	Academic Support Program, Technology, Parent Involvement	Tier 2	Implement	09/08/2015	06/30/2020	\$478	Title I Part A	Principal, teachers
Activity - Elementary Core Curriculum Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Caledonia will use 2 Early Literacy Coaches to provide professional development for teachers in grades PreK-3 to support early literacy. The ELC will collaborate with all teachers in the district to develop personal growth goals, provide ongoing feedback, and support implementation of the core curriculum.</p> <p>Schools: Kettle Lake Elementary School, Caledonia Elementary School, Duncan Lake Early Childhood Center, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	<p>Teacher Collaboration, Technology, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/19/2019</p>	<p>06/30/2020</p>	<p>\$65421</p>	<p>Title II Part A</p>	<p>Teachers, Principals, Literacy Coaches, Curriculum Director</p>
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Strategy 2:

Differentiated Instruction-Special Education - All teachers and support staff will implement strategies of differentiated instruction for reading proficiency according to the needs of the students. Differentiation will include instruction in the 5 strands of reading including phonemic awareness, phonics, vocabulary, fluency and comprehension. Differentiation will also include technology integration. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement. Teachers will implement these to increase achievement for students with disabilities.

Category:

Research Cited: "Report of The National Reading Panel: Teaching Children to Read," 2004 "Working with Paraeducators and other Classroom Aides," Jill Morgan and Betty Ashbaker "The Art and Science of Teaching," Robert Marzano "What Works in Classrooms," Robert Marzano "Response to Interventions," 95 Percent Group "What Every Principal Should know About Reading," Marie Carbo "7 Keys to Comprehension," Susan Zimmerman and Chryse Hutchins Marzano, R.J. Pickering, D. J., & Pollock, J.E. (2001). Classroom Instruction That Works Boushey, G., Mosher, J. 92009) The Cafe Book: Engaging all students in daily literacy assessments and instruction. Anderson, C. (2000) How's It Going?: A practical guide to conferring with student writers Professional Learning Communities at Work-DuFour, DuFour, and Eaker (2006) Universal Design for Learning-Council for Exceptional Children (2005)

Tier: Tier 3

Activity - Interventions-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities and include technology resources. We will implement the MTSS process for interventions.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Technology</p>	<p>Tier 3</p>	<p>Implement</p>	<p>09/03/2013</p>	<p>06/30/2020</p>	<p>\$0</p>	<p>No Funding Required, Special Education</p>	<p>Special Ed Staff, Classroom Teachers, Support Staff, Building Principal, Special Education Director</p>

Strategy 3:

Differentiated Instruction-Economically Disadvantaged - All teachers and support staff will implement strategies of differentiated instruction for reading proficiency

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according to the needs of the students. Differentiation will include instruction in the 5 strands of reading including phonemic awareness, phonics, vocabulary, fluency and comprehension. Differentiation will also include technology integration. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement. Teachers will implement these to increase achievement for students who are economically disadvantaged.

Category:

Research Cited: "Report of The National Reading Panel: Teaching Children to Read," 2004 "Working with Paraeducators and other Classroom Aides," Jill Morgan and Betty Ashbaker "The Art and Science of Teaching," Robert Marzano "What Works in Classrooms," Robert Marzano "Response to Interventions," 95 Percent Group "What Every Principal Should know About Reading," Marie Carbo "7 Keys to Comprehension," Susan Zimmerman and Chryse Hutchins Marzano, R.J. Pickering, D. J., & Pollock, J.E. (2001). Classroom Instruction That Works Boushey, G., Mosher, J. 92009) The Cafe Book: Engaging all students in daily literacy assessments and instruction. Anderson, C. (2000) How's It Going?: A practical guide to conferring with student writers Professional Learning Communities at Work-DuFour, DuFour, and Eaker (2006) Universal Design for Learning-Council for Exceptional Children (2005)

Tier:

Activity - Elementary and Middle School Interventions-Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Caledonia High School, Caledonia Elementary School, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Title I Part A, Section 31a	Teaching Staff Building Principal

Measurable Objective 2:

A 5% increase of English Learners students will demonstrate a proficiency on ELA MSTEP and WIDA in English Language Arts by 06/30/2020 as measured by Increase proficiency as measured by MSTEP and WIDA.

Strategy 1:

Teacher Professional Development - The EL teacher will pursue professional development to enhance knowledge of language acquisition and factors that influence learning

Category: Learning Support Systems

Research Cited: English Language Learners: A Policy Research Brief. National Council for Teachers of English. 2008 Tier:

Tier 2

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Activity - Special Populations Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ESL certified teachers will attend the 4-5 days of professional development put on by MDE Special Populations, West Michigan Refugee and Cultural Center, and KISD. These trainings will detail ESL updates, teaching informational text to ELs, and refugee-sensitive issues.	Professional Learning	Tier 2	Implement	09/01/2014	06/30/2020	\$100	Title III	EL teachers
Schools: All Schools								

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all K-12 schools in the district will attend training to support students who qualify for EL services. The Sheltered Instruction Observation Protocol (SIOP) training will be offered to general education teachers that frequently work with EL teachers, with the intent that more staff will become trained each year. SIOP training includes 8 major components and 30 features for teaching grade-level content while developing students' English language skills	Teacher Collaboration, Professional Learning	Tier 2	Getting Ready	08/27/2018	06/30/2020	\$2587	Title II Part A	Teachers
Schools: All Schools								

Strategy 2:

Instructional practices - Instructional practices will focus on reading development for English learners.

Category:

Research Cited: English Language Learners: A Policy Research Brief produced by the National Council of Teachers of English. 2008

Tier: Tier 2

Activity - Phonics Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will directly teach students word attack strategies to improve decoding skills and increase fluency. They will utilize the new elementary core resource supplemental materials for EL students to support this instruction.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2020	\$0	No Funding Required	EL Teacher
Schools: All Schools								

Activity - Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The ESL teacher will push-in to classrooms to assist with reading core content by improving vocabulary knowledge, note-taking skills and text features. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2020	\$0	No Funding Required	EL Teacher
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Activity - EL Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Caledonia will provide support for students who qualify for EL services Title III, Section 41 and General funds. This teacher will be working directly with students as well as collaborating with the other EL teachers and general education teachers. Schools: All Schools	Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 2	Implement	08/27/2018	06/30/2020	\$9947	Title III, Section 41	EL teachers

Strategy 3:

Teacher Collaboration - The ESL certified teacher will collaborate with general education teachers.

Category:

Research Cited: English Language Learners: A Policy Research Brief produced by the National Council of Teachers of English 2008

Tier: Tier 2

Activity - Lesson Planning Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teacher communicates with general education teachers through weekly emails and a collaborative lesson plan that can be updated and commented on by both parties. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2020	\$0	No Funding Required	EL and General Education Teachers

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teacher records teacher input about FLEP students twice/year on a progress monitoring form. This form asks questions about vocabulary, writing assignments, reading skills and general student abilities. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2020	\$0	No Funding Required	EL and General Education Teachers

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Activity - Content Area Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teacher pre-teaches background knowledge and vocabulary related to content being taught by language arts, science, social studies and math teachers. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2020	\$0	No Funding Required	EL teacher

Goal 2: All students at Caledonia Community Schools will become proficient in Mathematics.

Measurable Objective 1:

75% of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in all strands in Mathematics by 06/30/2020 as measured by MStep/SAT.

Strategy 1:

Implementing Differentiated Instructional Strategies-Math - Teachers will implement instructional strategies identified as "best practices". These strategies will be based on the needs of their students and as identified by their comprehensive needs assessment and their building school improvement plan. IE: Elementary schools will implement strategies to increase student achievement with basic operations, while middle school will implement pre algebra skills to prepare students for high school. Differentiation and instructional strategies will be defined through the development and implementation of the Caledonia Curriculum Model which addresses various levels of instruction. We will also explore differentiation through technology. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement.

Category:

Research Cited: "Daily Journals Connect Mathematics to Real Life, " by Lillie R. Albert and Jennifer Antos April 2000, Volume 5 Issue 8 Page 526

University of Illinois at Chicago learning sciences research institute. Math Trail Blazers Revision City

"Emergent Issues in Middle School Mathematics Action Research: A Meta-Analysis of Writing as a Pedagogical Strategy, "Ishii. Drew K. October 17, 2002 ERIC # ED 476652

"Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. " Marzano, Pickering & Pollock, 2004

"The effects of peer-mediated instruction in mathematics for students with learning problems: A research synthesis. Kunsh. C., Jitendra, A., & Sood, S. (2007 Learning Disabilities Research & Practice, 22 (1), 1-12

Student Involved Assessments FOR Learning (Stiggins)

Solving Equations: Algebra Intervention (Witzel & Riccomini)

Professional Learning Communities at Work (DuFour & Eaker)

Integrating Differentiated Instruction and Understanding by Design (Tomlinson)

Tier:

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Activity - Middle School Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction.</p> <p>Schools: Duncan Lake Middle School, Kraft Meadows Middle School</p>	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Section 31a, Title I Part A	Principals, Classroom Teachers, support staff

Activity - Elementary Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.</p> <p>Schools: Kettle Lake Elementary School, Caledonia Elementary School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Section 31a, Title I Part A	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals

Strategy 2:

Implementing Differentiated Instructional Strategies-Math-Special Education - Teachers will implement instructional strategies identified as "best practices". These strategies will be based on the needs of their students and as identified by their comprehensive needs assessment and their building school improvement plan. IE: Elementary schools will implement strategies to increase student achievement with basic operations, while middle school will implement pre algebra skills to prepare students for high school. Differentiation and instructional strategies will be defined through the development and implementation of the Caledonia Curriculum Model which addresses various levels of instruction. We will also explore differentiation through technology. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement.

Category:

Research Cited: "Daily Journals Connect Mathematics to Real Life, " by Lillie R. Albert and Jennifer Antos April 2000, Volume 5 Issue 8 Page 526

University of Illinois at Chicago learning sciences research institute. Math Trail Blazers Revision City

"Emergent Issues in Middle School Mathematics Action Research: A Meta-Analysis of Writing as a Pedagogical Strategy, "Ishii. Drew K. October 17, 2002 ERIC # ED 476652

"Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. " Marzano, Pickering & Pollock, 2004

"The effects of peer-mediated instruction in mathematics for students with learning problems: A research synthesis. Kunsh. C., Jitendra, A., & Sood, S. (2007 Learning

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Disabilities Research & Practice, 22 (1), 1-12

Student Involved Assessments FOR Learning (Stiggins)

Solving Equations: Algebra Intervention (Witzel & Riccomini)

Professional Learning Communities at Work (DuFour & Eaker)

Integrating Differentiated Instruction and Understanding by Design (Tomlinson)

Tier:

Activity - Interventions-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Glenmor High School, Caledonia High School, Caledonia Elementary School, Duncan Lake Early Childhood Center, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Special Education	Teaching Staff Building Principal Special Education Director Curriculum Director

Strategy 3:

Implementing Differentiated Instructional Strategies-Math-Economically Disadvantaged -

Teachers will implement instructional strategies identified as "best practices". These strategies will be based on the needs of their students and as identified by their comprehensive needs assessment and their building school improvement plan. IE: Elementary schools will implement strategies to increase student achievement with basic operations, while middle school will implement pre algebra skills to prepare students for high school. Differentiation and instructional strategies will be defined through the development and implementation of the Caledonia Curriculum Model which addresses various levels of instruction. We will also explore differentiation through technology. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement.

Category:

Research Cited: "Daily Journals Connect Mathematics to Real Life, " by Lillie R. Albert and Jennifer Antos April 2000, Volume 5 Issue 8 Page 526 University of Illinois at Chicago learning sciences research institute. Math Trail Blazers Revision City "Emergent Issues in Middle School Mathematics Action Research: A Meta-Analysis of Writing as a Pedagogical Strategy, "Ishii. Drew K. October 17, 2002 ERIC # ED 476652 "Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. " Marzano, Pickering & Pollock, 2004 "The effects of peer-mediated instruction in mathematics for students with learning problems: A research synthesis. Kunsh. C., Jitendra, A., & Sood, S. (2007 Learning Disabilities Research & Practice, 22 (1), 1-12 Student Involved Assessments FOR Learning (Stiggins)

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Solving Equations: Algebra Intervention (Witzel & Riccomini) Professional Learning Communities at Work (DuFour & Eaker) Integrating Differentiated Instruction and Understanding by Design (Tomlinson)

Tier:

Activity - Elementary and Middle School Interventions-Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Caledonia Elementary School, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Title I Part A, Section 31a	Teaching Staff Building Principal

Strategy 4:

Improvement of Instruction - Teachers will participate in professional development to support their knowledge and skills in the teaching of the Common Core State Standards for Mathematics. Professional development will include group training, coaching, online learning and collaboration.

Category: Mathematics

Research Cited: Curriculum Focal Points for Prekindergarten through Grade 8 Mathematics: A Quest for Coherence NCTM 2006

Principles to Actions: Ensuring Mathematical Success for All NCTM 2014

Tier: Tier 1

Activity - MichMe Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the MichMe training offered at Kent ISD, which focuses on strategies to support math instruction. Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	06/01/2019	06/30/2020	\$2000	General Fund	Teachers, principals
Activity - Curriculum Articulation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Math teacher representatives will collaborate to update the existing math curriculum, including the selection and purchase of a new primary resource. Schools: All Schools	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/19/2019	06/30/2020	\$6000	General Fund	Teachers, principals, curriculum director
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Goal 3: All students at Caledonia Community Schools will be proficient in Social Studies

Measurable Objective 1:

53% of Fifth, Eighth and Eleventh grade students will demonstrate a proficiency in all strands in Social Studies by 06/30/2020 as measured by MStep.

Strategy 1:

Differentiated Instruction - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category: Social Studies

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 1

Activity - Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include integration of social studies content within small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring, prevention models and will include technology resources. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	No Funding Required	Teachers, Support Staff, Principal
Activity - Project/Problem Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers in grades 9-12 will use Project Based Learning to co-teach social studies and ELA. The staff has been trained in PBL and will integrate standards from both content areas in their units. Schools: Caledonia High School	Academic Support Program, Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2020	\$0	No Funding Required	Teachers, Principals
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Strategy 2:

Differentiated Instruction-Special Education - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category: Social Studies

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 3

Activity - Interventions-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Special Education	Teaching Staff Building Principal

Strategy 3:

Differentiated Instruction-Economically Disadvantaged - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category: Social Studies

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 2

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Activity - Interventions-Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Glenmor High School, Caledonia Elementary School, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Section 31a, Title I Part A	Teaching Staff Building Principal

Goal 4: All students at Caledonia Community Schools will be proficient in Science

Measurable Objective 1:

44% of Fourth, Seventh, Eleventh and Twelfth grade students will demonstrate a proficiency in Earth, Life, and Physical areas in Science by 06/30/2020 as measured by M-Step.

Strategy 1:

Differentiated Instruction - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category:

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 1

Activity - Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Caledonia Community Schools

Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	No Funding Required	Support Staff Teaching Staff Principals
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District Improvement Plan

Caledonia Community Schools

Strategy 2:

Differentiated Instruction-Special Education - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category: Science

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 3

Activity - Interventions-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Special Education	Teaching Staff Building Principal

Strategy 3:

Differentiated Instruction-Economically Disadvantaged - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category:

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 2

Activity - Elementary and Middle School Interventions-Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Title I Part A, Section 31a	Teaching Staff Building Principal

Strategy 4:

NGSS Implementation - Teachers and administrators will work together to plan for and implement the recently adopted NGSS for Caledonia Community Schools. We

District Improvement Plan

Caledonia Community Schools

will work with building teams, district teams and with Kent ISD teams to ensure a strong implementation plan that supports teacher development and student achievement for all.

Category: Science

Research Cited: The State of Science Standards, State reviews by Lawrence S. Lerner, Ursula Goodenough, John Lynch, Martha Schwartz, and Richard Schwartz
NAEP review by Paul R. Gross, 2012

Tier: Tier 1

Activity - Middle School Teacher Training on Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School Science teachers will attend training with the Kent ISD trainer on the MiStar NGSS Curriculum. Teachers will complete a series of on-line modules and face to face trainings with other teachers from Caledonia and Kent County. This is the second year of a multi-year training and implementation plan to support instruction in the Michigan Science Standards. Schools: Duncan Lake Middle School, Kraft Meadows Middle School	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$6000	General Fund	Teachers, Principal, Curriculum Director
Activity - Common Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher representatives will collaborate with other professionals to develop common assessments for the Cereal City Science curriculum in Life, Earth and Physical Science. This work will be facilitated by ISD science staff. Schools: Kettle Lake Elementary School, Caledonia Elementary School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2019	06/30/2020	\$1000	General Fund	Teachers, curriculum director

Goal 5: Caledonia Community Schools will implement an MTSS Framework.

Measurable Objective 1:

demonstrate a proficiency in district MTSS implementation of 60% by 06/16/2017 as measured by the DCA..

District Improvement Plan

Caledonia Community Schools

Strategy 1:

Guide and Support MTSS - District will provide Administrators and Building Leadership Team members training and coaching support to effectively implement universal supports for an integrated reading, math and behavior MTSS model.

Category: Learning Support Systems

Research Cited: NIRN

Tier: Tier 1

Activity - Problem Solving Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Glenmor High School, Caledonia High School, Caledonia Elementary School, Duncan Lake Early Childhood Center, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	No Funding Required	District Implementation Team and Building Implementation Teams
Activity - MTSS District Management and Coordination	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The MTSS DIT will define and articulate the roles and responsibilities of all stakeholders in the MTSS process, including MTSS Liaison, MTSS Coordinators, Principals, Intervention Specialists, Core Teachers, and Support Staff. This information will be communicated to all stakeholders. MTSS and other District Teams will be identified and defined, including purpose, membership, and communication protocols. This will be included in the evidence for the 31a Review process.</p> <p>Schools: All Schools</p>	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2020	\$0	No Funding Required	MTSS District Implementation Team
Activity - District Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The District Implementation Team will review school and district level data to ensure alignment to School Improvement Plans and fidelity of MTSS Implementation for the impact on student achievement. The DIT will attend meetings three times per year at Kent ISD to be facilitated by MiBLSi/MTSS staff. The DIT will use the DCA as the measurement tool for fidelity of implementation. Schools: All Schools	Technology , Profession a l Learning	Tier 1	Implement	09/08/2015	06/30/2020	\$0	No Funding Required	District Implementa tion Team
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Activity - Communication Plan	Activit y Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The DIT will implement a communication plan to intentionally provide regular and ongoing communication about MTSS to all stakeholders. The DIT will improve communication by the development and use of an MTSS staff website. The DIT will annually prepare an Executive Summary which will detail annual goals and objectives and outline accomplishments and next steps. The DIT will present information to the Board of Education regarding MTSS Implementation annually. The DIT will implement and utilize a common communication protocol that promotes two way communication. Schools: All Schools	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2020	\$0	No Funding Required	District Implementa tion Team

Activity - Data Analysis/NWEA MAPS	Activit y Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers and administrators for grades K-8 have been trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data analysis process will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Caledonia Elementary School, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School	Teacher Collaborati on, Technology , Profession a l Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	No Funding Required	Curriculum Director, Principals, Teachers, Technology Director

Activity - Family Engagement	Activit y Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
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District Improvement Plan

Caledonia Community Schools

A Family Engagement Coordinator will serve Title I elementary schools to promote family education and engagement. Topics addressed will include academic supports, behavioral supports, and social-emotional wellness. The FEC will also connect families with agencies as needed. Schools: Caledonia Elementary School, Dutton Elementary School	Parent Involvement	Tier 1	Implement	08/01/2018	06/30/2020	\$58960	Title I Part A	Principals, Family Engagement Coordinator
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Measurable Objective 2:

demonstrate a proficiency in reading and engagement outcomes by 06/30/2020 as measured by 80% of students at benchmark level .

Strategy 1:

School Wide Reading model/MTSS - The district will support the implementation of a school wide reading model as part of the MTSS Implementation.

Category:

Research Cited: MTSS Academic and Behavior Measures (August, 2014)

Tier: Tier 1

Activity - Elementary Implementation of Tier I School Wide Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PreK and elementary teachers will attend training and implement a new core language arts curriculum, using the primary resource "Core Knowledge Language Arts." This will be the second year of implementation, with training planned for an additional one year. Schools: Kettle Lake Elementary School, Caledonia Elementary School, Duncan Lake Early Childhood Center, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/20/2018	06/30/2021	\$6000	General Fund	Administrators and teachers.

Activity - Data Analysis (School Wide Reading)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Caledonia High School, Caledonia Elementary School, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Administrators and Teachers

District Improvement Plan

Caledonia Community Schools

Measurable Objective 3:

demonstrate a proficiency in implementation of School-wide PBIS/PSC with fidelity by 06/08/2018 as measured by a score of 70% or higher on the Tiered Fidelity Inventory (TFI).

Strategy 1:

PBIS Fidelity Supports - District Implementation Team and School Implementation Teams will work together to support the implementation of school wide PBIS with fidelity.

Category:

Research Cited: MTSS Academic and Behavior Measures (August, 2014)

Tier: Tier 1

Activity - TFI Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Caledonia High School, Caledonia Elementary School, Duncan Lake Early Childhood Center, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Administrators and Teachers
Activity - Building PBIS/PSC Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Caledonia High School, Caledonia Elementary School, Duncan Lake Early Childhood Center, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Teachers and Administrators
Activity - District PBIS/PSC Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

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<p>The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Caledonia High School, Caledonia Elementary School, Duncan Lake Early Childhood Center, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	<p>Teacher Collaboration, Technology, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/02/2014</p>	<p>06/30/2020</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Teachers and Administrators</p>
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Activity - Inclusion of Stakeholders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Caledonia High School, Caledonia Elementary School, Duncan Lake Early Childhood Center, Kraft Meadows Middle School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	<p>Teacher Collaboration</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/02/2014</p>	<p>06/30/2020</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Teachers and Administrators</p>

District Improvement Plan

Caledonia Community Schools

will work with building teams, district teams and with Kent ISD teams to ensure a strong implementation plan that supports teacher development and student achievement for all.

Category: Science

Research Cited: The State of Science Standards, State reviews by Lawrence S. Lerner, Ursula Goodenough, John Lynch, Martha Schwartz, and Richard Schwartz NAEP review by Paul R. Gross, 2012

Tier: Tier 1

Activity - Middle School Teacher Training on Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Middle School Science teachers will attend training with the Kent ISD trainer on the MiStar NGSS Curriculum. Teachers will complete a series of on-line modules and face to face trainings with other teachers from Caledonia and Kent County. This is the second year of a multi-year training and implementation plan to support instruction in the Michigan Science Standards.</p> <p>Schools: Duncan Lake Middle School, Kraft Meadows Middle School</p>	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$6000	General Fund	Teachers, Principal, Curriculum Director
Activity - Common Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teacher representatives will collaborate with other professionals to develop common assessments for the Cereal City Science curriculum in Life, Earth and Physical Science. This work will be facilitated by ISD science staff.</p> <p>Schools: Kettle Lake Elementary School, Caledonia Elementary School, Paris Ridge Elementary, Emmons Lake Elementary School, Dutton Elementary School</p>	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2019	06/30/2020	\$1000	General Fund	Teachers, curriculum director

Goal 6: Caledonia Community Schools will implement career and college readiness experiences.

Measurable Objective 1:

demonstrate proficiencies in the implementation of career and college readiness experiences of 100% as indicated by successful registration when using developed course pathways.

District Improvement Plan

Caledonia Community Schools

Strategy 1:

Guide and Support Career and College Readiness Experiences - the district will provide teachers with training, as appropriate, per developed courses.

Category: Learning Support Systems

Research Cited: NIRN

Tier: Tier 1

Activity - Problem Solving Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The School Leadership Team will identify and develop Career and College Readiness experiences that align student interests with adopted curriculum resources. Naviance will play a vital role in helping to promote particular interests. The SLT will assess the student ideas and implement experiences, per identification.</p> <p>Schools: Duncan Lake Middle School, Caledonia High School, Kraft Meadows Middle School</p>	Policy and Process	Tier 1	Monitor	9/08/2022	06/30/2025	\$0	No Funding Required	Building Implementation Teams

Activity - Communication Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The DIT will implement a communication plan to intentionally provide communication about available courses and programs (new and existing). The communication will occur at 8th Grade course scheduling and accompanying parent night. Communication will also take place through course pathways and the district website.</p> <p>Schools: Duncan Lake Middle School, Caledonia High School, Kraft Meadows Middle School</p>	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2020	\$0	No Funding Required	District Implementation Team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Services for Homeless students	Students who are identified as homeless and attend non-Title schools will receive services in accordance with Title I guidelines, including supplies and materials and transportation costs. Title I funds will also cover a part time McKinney Vento coordinator for the district. Title I funds for students who attend a non-Title building have been set aside for additional tutoring assistance.	Academic Support Program	Tier 2	Implement	09/02/2014	06/01/2022	\$31324	Principals, Title I Coordinator, McKinney Vento Coordinator
Family Engagement	A Family Engagement Coordinator will serve Title I elementary schools to promote family education and engagement. Topics addressed will include academic supports, behavioral supports, and social-emotional wellness. The FEC will also connect families with agencies as needed.	Parent Involvement	Tier 1	Implement	08/01/2018	06/30/2020	\$58960	Principals, Family Engagement Coordinator
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal

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Middle School Interventions: Teachers	Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/01/2020	\$69039	Classroom Teachers Support Staff Principals
Title I Paraprofessional Support-Elementary	Students who have been identified as TI eligible will receive academic interventions in the four core areas, based upon their needs, by paraprofessionals serving under the direct supervision of Highly Qualified teachers. Students will receive interventions following an MTSS model following the Targeted Assisted Plan and may include push in, pull out and/or extended learning opportunities before or after school.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2020	\$79807	Principals, Teachers, Paraprofessionals, Title I team
Middle School Interventions	Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Principals, Classroom Teachers, support staff
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals

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Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Parent Education Newsletter	Parents of students who are eligible for Title I services will receive "The Parent Newsletter" as a monthly resource to help support their children with reading at home.	Academic Support Program, Technology, Parent Involvement	Tier 2	Implement	09/08/2015	06/30/2020	\$478	Principal, teachers
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
CHS Interventions	Caledonia High School will implement an academic and behavioral support system to replace the alternative education high school. The new program, Compass, will have 1.0 teacher, and a .8 School Social Worker. Students will be identified using data from various sources, including 31a Identification Worksheets. Students will be enrolled in Compass classes depending on their areas of need, which could be all four core subject areas, attendance, and/or behavior. Each student will have an individual plan including goals and objectives. Parents will be encouraged to be a part of the program.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/30/2020	\$191076	Teachers, principal

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Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Elementary Interventions: Teachers	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/01/2022	\$127188	Classroom Teachers, Support Staff, Principals
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal

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Middle School Interventions: Teachers	Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/01/2020	\$65041	Classroom Teachers Support Staff Principals
Middle School Interventions	Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Principals, Classroom Teachers, support staff

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions-Special Education	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities and include technology resources. We will implement the MTSS process for interventions.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Special Ed Staff, Classroom Teachers, Support Staff, Building Principal, Special Education Director

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Interventions-Special Education	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Phonics Instruction	EL teachers will directly teach students word attack strategies to improve decoding skills and increase fluency. They will utilize the new elementary core resource supplemental materials for EL students to support this instruction.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL Teacher
District Data Review	The District Implementation Team will review school and district level data to ensure alignment to School Improvement Plans and fidelity of MTSS Implementation for the impact on student achievement. The DIT will attend meetings three times per year at Kent ISD to be facilitated by MiBLSi/MTSS staff. The DIT will use the DCA as the measurement tool for fidelity of implementation.	Technology, Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	\$0	District Implementation Team

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TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Interventions	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include integration of social studies content within small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring, prevention models and will include technology resources.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teachers, Support Staff, Principal
MTSS District Management and Coordination	The MTSS DIT will define and articulate the roles and responsibilities of all stakeholders in the MTSS process, including MTSS Liaison, MTSS Coordinators, Principals, Intervention Specialists, Core Teachers, and Support Staff. This information will be communicated to all stakeholders. MTSS and other District Teams will be identified and defined, including purpose, membership, and communication protocols. This will be included in the evidence for the 31a Review process.	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2020	\$0	MTSS District Implementation Team
Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities and include technology resources. We will implement the MTSS process for interventions.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Special Ed Staff, Classroom Teachers, Support Staff, Building Principal, Special Education Director
Data Analysis/NWEA MAPS	Teachers and administrators for grades K-8 have been trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data analysis process will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Curriculum Director, Principals, Teachers, Technology Director

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Communication Plan	The DIT will implement a communication plan to intentionally provide regular and ongoing communication about MTSS and Career and College Readiness courses/programs to all stakeholders. The DIT will improve current communication channels through the development and use of website and course pathways.	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2025	\$0	District Implementation Team
Content Area Instruction	EL teacher pre-teaches background knowledge and vocabulary related to content being taught by language arts, science, social studies and math teachers.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL teacher
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote as appropriate.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2025	\$0	District Implementation Team and Building Implementation Teams
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Reading Instruction	The ESL teacher will push-in to classrooms to assist with reading core content by improving vocabulary knowledge, note-taking skills and text features.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL Teacher

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Lesson Planning Support	EL teacher communicates with general education teachers through weekly emails and a collaborative lesson plan that can be updated and commented on by both parties.	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL and General Education Teachers
Project/Problem Based Learning	Teachers in grades 9-12 will use Project Based Learning to co-teach social studies and ELA. The staff has been trained in PBL and will integrate standards from both content areas in their units.	Academic Support Program, Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Teachers, Principals
Interventions	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Support Staff Teaching Staff Principals
Progress Monitoring	EL teacher records teacher input about FLEP students twice/year on a progress monitoring form. This form asks questions about vocabulary, writing assignments, reading skills and general student abilities.	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL and General Education Teachers

Section 41

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
EL Teacher	Caledonia will provide support for students who qualify for EL services Title III, Section 41 and General funds. This teacher will be working directly with students as well as collaborating with the other EL teachers and general education teachers.	Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 2	Implement	08/27/2018	06/30/2020	\$2959	EL teachers

Title II Part A

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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SIOP Training	Teachers from all K-12 schools in the district will attend training to support students who qualify for EL services. The Sheltered Instruction Observation Protocol (SIOP) training will be offered to general education teachers that frequently work with EL teachers, with the intent that more staff will become trained each year. SIOP training includes 8 major components and 30 features for teaching grade-level content while developing students' English language skills	Teacher Collaboration, Professional Learning	Tier 2	Getting Ready	08/27/2018	06/30/2020	\$2587	Teachers
Early Literacy Coach	Caledonia will use 2 Early Literacy Coaches to provide professional development for teachers in grades PreK-3 to support early literacy. The ELC will collaborate with all teachers in the district to develop personal growth goals, provide ongoing feedback, and support implementation of the core curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	08/19/2019	06/30/2020	\$65421	Teachers, Principals, Literacy Coaches, Curriculum Director

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
EL Teacher	Caledonia will provide support for students who qualify for EL services Title III, Section 41 and General funds. This teacher will be working directly with students as well as collaborating with the other EL teachers and general education teachers.	Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 2	Implement	08/27/2018	06/30/2020	\$6988	EL teachers
Special Populations Conference	ESL certified teachers will attend the 4-5 days of professional development put on by MDE Special Populations, West Michigan Refugee and Cultural Center, and KISD. These trainings will detail ESL updates, teaching informational text to ELs, and refugee-sensitive issues.	Professional Learning	Tier 2	Implement	09/01/2014	06/30/2020	\$100	EL teachers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

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Elementary Core Curriculum Implementation	All PreK through 5th grade teachers will attend training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the second year of a three year training cycle.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2021	\$125000	Teachers, principals, curriculum director
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director
Curriculum Articulation	Math teacher representatives will collaborate to update the existing math curriculum, including the selection and purchase of a new primary resource.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/19/2019	06/30/2020	\$6000	Teachers, principals, curriculum director
Middle School Teacher Training on Science	Middle School Science teachers will attend training with the Kent ISD trainer on the MiStar NGSS Curriculum. Teachers will complete a series of on-line modules and face to face trainings with other teachers from Caledonia and Kent County. This is the second year of a multi-year training and implementation plan to support instruction in the Michigan Science Standards.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$6000	Teachers, Principal, Curriculum Director

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Common Formative Assessments	Teacher representatives will collaborate with other professionals to develop common assessments for the Cereal City Science curriculum in Life, Earth and Physical Science. This work will be facilitated by ISD science staff.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2019	06/30/2020	\$1000	Teachers, curriculum director
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Elementary Implementation of Tier I School Wide Reading	PreK and elementary teachers will attend training and implement a new core language arts curriculum, using the primary resource "Core Knowledge Language Arts." This will be the second year of implementation, with training planned for an additional one year.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/20/2018	06/30/2021	\$6000	Administrators and teachers.
MichMe Training	Teachers will attend the MichMe training offered at Kent ISD, which focuses on strategies to support math instruction.	Teacher Collaboration, Professional Learning	Tier 1	Implement	06/01/2019	06/30/2020	\$2000	Teachers, principals
MS ELA Curriculum Adoption	Teachers will implement a new ELA curriculum, MyPerspectives in grades 6-8. This will be the first year of adoption of the primary resource and the focus will be on teachers and students initial implementation of the curriculum. Teachers will have access to professional development both in person and online through out the year.	Academic Support Program, Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	08/19/2019	06/30/2020	\$130000	Teachers, principals, curriculum director

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include integration of social studies content within small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring, prevention models and will include technology resources.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teachers, Support Staff, Principal
Interventions	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Support Staff Teaching Staff Principals
Interventions-Special Education	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal

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Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities and include technology resources. We will implement the MTSS process for interventions.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Special Ed Staff, Classroom Teachers, Support Staff, Building Principal, Special Education Director
Services for Homeless students	Students who are identified as homeless and attend non-Title schools will receive services in accordance with Title I guidelines, including supplies and materials and transportation costs. Title I funds will also cover a part time McKinney Vento coordinator for the district. Title I funds for students who attend a non-Title building have been set aside for additional tutoring assistance.	Academic Support Program	Tier 2	Implement	09/02/2014	06/01/2022	\$31324	Principals, Title I Coordinator, McKinney Vento Coordinator
Special Populations Conference	ESL certified teachers will attend the 4-5 days of professional development put on by MDE Special Populations, West Michigan Refugee and Cultural Center, and KISD. These trainings will detail ESL updates, teaching informational text to ELs, and refugee-sensitive issues.	Professional Learning	Tier 2	Implement	09/01/2014	06/30/2020	\$100	EL teachers
Phonics Instruction	EL teachers will directly teach students word attack strategies to improve decoding skills and increase fluency. They will utilize the new elementary core resource supplemental materials for EL students to support this instruction.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL Teacher
Reading Instruction	The ESL teacher will push-in to classrooms to assist with reading core content by improving vocabulary knowledge, note-taking skills and text features.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL Teacher
Lesson Planning Support	EL teacher communicates with general education teachers through weekly emails and a collaborative lesson plan that can be updated and commented on by both parties.	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL and General Education Teachers

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Progress Monitoring	EL teacher records teacher input about FLEP students twice/year on a progress monitoring form. This form asks questions about vocabulary, writing assignments, reading skills and general student abilities.	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL and General Education Teachers
Content Area Instruction	EL teacher pre-teaches background knowledge and vocabulary related to content being taught by language arts, science, social studies and math teachers.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2020	\$0	EL teacher
MTSS District Management and Coordination	The MTSS DIT will define and articulate the roles and responsibilities of all stakeholders in the MTSS process, including MTSS Liaison, MTSS Coordinators, Principals, Intervention Specialists, Core Teachers, and Support Staff. This information will be communicated to all stakeholders. MTSS and other District Teams will be identified and defined, including purpose, membership, and communication protocols. This will be included in the evidence for the 31a Review process.	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2020	\$0	MTSS District Implementation Team
District Data Review	The District Implementation Team will review school and district level data to ensure alignment to School Improvement Plans and fidelity of MTSS Implementation for the impact on student achievement. The DIT will attend meetings three times per year at Kent ISD to be facilitated by MiBLSi/MTSS staff. The DIT will use the DCA as the measurement tool for fidelity of implementation.	Technology, Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	\$0	District Implementation Team
Communication Plan	The DIT will implement a communication plan to intentionally provide regular and ongoing communication about MTSS and Career and College Readiness courses and programs to all stakeholders. The DIT will improve communication by the development and use of the website. The DIT will annually prepare an district communication, which will detail annual goals and objectives, in addition to outlining accomplishments and next steps per identified activities, courses, and programs.	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2025	\$0	District Implementation Team
EL Teacher	Caledonia will provide support for students who qualify for EL services Title III, Section 41 and General funds. This teacher will be working directly with students as well as collaborating with the other EL teachers and general education teachers.	Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 2	Implement	08/27/2018	06/30/2020	\$9947	EL teachers

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SIOPI Training	Teachers from all K-12 schools in the district will attend training to support students who qualify for EL services. The Sheltered Instruction Observation Protocol (SIOPI) training will be offered to general education teachers that frequently work with EL teachers, with the intent that more staff will become trained each year. SIOPI training includes 8 major components and 30 features for teaching grade-level content while developing students' English language skills	Teacher Collaboration, Professional Learning	Tier 2	Getting Ready	08/27/2018	06/30/2020	\$2587	Teachers
MichMe Training	Teachers will attend the MichMe training offered at Kent ISD, which focuses on strategies to support math instruction.	Teacher Collaboration, Professional Learning	Tier 1	Implement	06/01/2019	06/30/2020	\$2000	Teachers, principals
Curriculum Articulation	Math teacher representatives will collaborate to update the existing math curriculum, including the selection and purchase of a new primary resource.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/19/2019	06/30/2020	\$6000	Teachers, principals, curriculum director

Paris Ridge Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director

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Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal

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Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implementation Team and Building Implementation Teams
Elementary Interventions: Teachers	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/01/2022	\$127188	Classroom Teachers, Support Staff, Principals
Elementary Implementation of Tier I School Wide Reading	PreK and elementary teachers will attend training and implement a new core language arts curriculum, using the primary resource "Core Knowledge Language Arts." This will be the second year of implementation, with training planned for an additional one year.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/20/2018	06/30/2021	\$6000	Administrators and teachers.
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators

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Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Data Analysis/NWEA MAPS	Teachers and administrators for grades K-8 have been trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data analysis process will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Curriculum Director, Principals, Teachers, Technology Director
Elementary Core Curriculum Implementation	All PreK through 5th grade teachers will attend training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the second year of a three year training cycle.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2021	\$125000	Teachers, principals, curriculum director
Early Literacy Coach	Caledonia will use 2 Early Literacy Coaches to provide professional development for teachers in grades PreK-3 to support early literacy. The ELC will collaborate with all teachers in the district to develop personal growth goals, provide ongoing feedback, and support implementation of the core curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	08/19/2019	06/30/2020	\$65421	Teachers, Principals, Literacy Coaches, Curriculum Director
Common Formative Assessments	Teacher representatives will collaborate with other professionals to develop common assessments for the Cereal City Science curriculum in Life, Earth and Physical Science. This work will be facilitated by ISD science staff.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2019	06/30/2020	\$1000	Teachers, curriculum director

District Improvement Plan

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Kraft Meadows Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Middle School Interventions: Teachers	Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/01/2020	\$134080	Classroom Teachers Support Staff Principals
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director
Middle School Interventions	Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Principals, Classroom Teachers, support staff
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal

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Caledonia Community Schools

Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implementation Team and Building Implementation Teams
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators

District Improvement Plan

Caledonia Community Schools

District Improvement Plan

Caledonia Community Schools

District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Data Analysis/NWEA MAPS	Teachers and administrators for grades K-8 have been trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data analysis process will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Curriculum Director, Principals, Teachers, Technology Director
Middle School Teacher Training on Science	Middle School Science teachers will attend training with the Kent ISD trainer on the MiStar NGSS Curriculum. Teachers will complete a series of on-line modules and face to face trainings with other teachers from Caledonia and Kent County. This is the second year of a multi-year training and implementation plan to support instruction in the Michigan Science Standards.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$6000	Teachers, Principal, Curriculum Director

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Caledonia Community Schools

MS ELA Curriculum Adoption	Teachers will implement a new ELA curriculum, MyPerspectives in grades 6-8. This will be the first year of adoption of the primary resource and the focus will be on teachers and students initial implementation of the curriculum. Teachers will have access to o professional development both in person and online through out the year.	Academic Support Program, Teacher Collaboration, Technology, Professional Learning, Curriculum Developme	Tier 1	Implement	08/19/2019	06/30/2020	\$130000	Teachers, principals, curriculum director
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District Improvement Plan

Caledonia Community Schools

Kettle Lake Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director

District Improvement Plan

Caledonia Community Schools

Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implement a tion Team and Building Implement a tion Teams
Elementary Interventions: Teachers	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/01/2022	\$127188	Classroom Teachers, Support Staff, Principals
Elementary Implementation of Tier I School Wide Reading	PreK and elementary teachers will attend training and implement a new core language arts curriculum, using the primary resource "Core Knowledge Language Arts." This will be the second year of implementation, with training planned for an additional one year.	Academic Support Program, Teacher Collaborati on, Professiona l Learning, Curriculum Developme nt	Tier 1	Implement	08/20/2018	06/30/2021	\$6000	Administrat ors and teachers.
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaborati on	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrat ors and Teachers

District Improvement Plan

Caledonia Community Schools

TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Data Analysis/NWEA MAPS	Teachers and administrators for grades K-8 have been trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data analysis process will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Curriculum Director, Principals, Teachers, Technology Director

District Improvement Plan

Caledonia Community Schools

Elementary Core Curriculum Implementation	All PreK through 5th grade teachers will attend training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the second year of a three year training cycle.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2021	\$125000	Teachers, principals, curriculum director
Early Literacy Coach	Caledonia will use 2 Early Literacy Coaches to provide professional development for teachers in grades PreK-3 to support early literacy. The ELC will collaborate with all teachers in the district to develop personal growth goals, provide ongoing feedback, and support implementation of the core curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	08/19/2019	06/30/2020	\$65421	Teachers, Principals, Literacy Coaches, Curriculum Director
Common Formative Assessments	Teacher representatives will collaborate with other professionals to develop common assessments for the Cereal City Science curriculum in Life, Earth and Physical Science. This work will be facilitated by ISD science staff.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2019	06/30/2020	\$1000	Teachers, curriculum director

Glenmor High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director

District Improvement Plan

Caledonia Community Schools

Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implementation Team and Building Implementation Teams

Emmons Lake Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals

District Improvement Plan

Caledonia Community Schools

Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implementation Team and Building Implementation Teams
Elementary Interventions: Teachers	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/01/2022	\$127188	Classroom Teachers, Support Staff, Principals

District Improvement Plan

Caledonia Community Schools

Elementary Implementation of Tier I School Wide Reading	PreK and elementary teachers will attend training and implement a new core language arts curriculum, using the primary resource "Core Knowledge Language Arts." This will be the second year of implementation, with training planned for an additional one year.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/20/2018	06/30/2021	\$6000	Administrators and teachers.
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators

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Caledonia Community Schools

Data Analysis/NWEA MAPS	Teachers and administrators for grades K-8 have been trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data analysis process will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Curriculum Director, Principals, Teachers, Technology Director
Elementary Core Curriculum Implementation	All PreK through 5th grade teachers will attend training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the second year of a three year training cycle.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2021	\$125000	Teachers, principals, curriculum director
Early Literacy Coach	Caledonia will use 2 Early Literacy Coaches to provide professional development for teachers in grades PreK-3 to support early literacy. The ELC will collaborate with all teachers in the district to develop personal growth goals, provide ongoing feedback, and support implementation of the core curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	08/19/2019	06/30/2020	\$65421	Teachers, Principals, Literacy Coaches, Curriculum Director
Common Formative Assessments	Teacher representatives will collaborate with other professionals to develop common assessments for the Cerebral City Science curriculum in Life, Earth and Physical Science. This work will be facilitated by ISD science staff.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2019	06/30/2020	\$1000	Teachers, curriculum director

Dutton Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Caledonia Community Schools

Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal

District Improvement Plan

Caledonia Community Schools

Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implementation Team and Building Implementation Teams
Elementary Interventions: Teachers	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/01/2022	\$127188	Classroom Teachers, Support Staff, Principals
Elementary Implementation of Tier I School Wide Reading	PreK and elementary teachers will attend training and implement a new core language arts curriculum, using the primary resource "Core Knowledge Language Arts." This will be the second year of implementation, with training planned for an additional one year.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/20/2018	06/30/2021	\$6000	Administrators and teachers.
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators

District Improvement Plan

Caledonia Community Schools

District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Title I Paraprofessional Support-Elementary	Students who have been identified as TI eligible will receive academic interventions in the four core areas, based upon their needs, by paraprofessionals serving under the direct supervision of Highly Qualified teachers. Students will receive interventions following an MTSS model following the Targeted Assisted Plan and may include push in, pull out and/or extended learning opportunities before or after school.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2020	\$79807	Principals, Teachers, Paraprofessionals, Title I team
Parent Education Newsletter	Parents of students who are eligible for Title I services will receive "The Parent Newsletter" as a monthly resource to help support their children with reading at home.	Academic Support Program, Technology, Parent Involvement	Tier 2	Implement	09/08/2015	06/30/2020	\$478	Principal, teachers
Data Analysis/NWEA MAPS	Teachers and administrators for grades K-8 have been trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data analysis process will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Curriculum Director, Principals, Teachers, Technology Director

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Caledonia Community Schools

Elementary Core Curriculum Implementation	All PreK through 5th grade teachers will attend training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the second year of a three year training cycle.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2021	\$125000	Teachers, principals, curriculum director
Early Literacy Coach	Caledonia will use 2 Early Literacy Coaches to provide professional development for teachers in grades PreK-3 to support early literacy. The ELC will collaborate with all teachers in the district to develop personal growth goals, provide ongoing feedback, and support implementation of the core curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	08/19/2019	06/30/2020	\$65421	Teachers, Principals, Literacy Coaches, Curriculum Director
Common Formative Assessments	Teacher representatives will collaborate with other professionals to develop common assessments for the Cereal City Science curriculum in Life, Earth and Physical Science. This work will be facilitated by ISD science staff.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2019	06/30/2020	\$1000	Teachers, curriculum director
Family Engagement	A Family Engagement Coordinator will serve Title I elementary schools to promote family education and engagement. Topics addressed will include academic supports, behavioral supports, and social-emotional wellness. The FEC will also connect families with agencies as needed.	Parent Involvement	Tier 1	Implement	08/01/2018	06/30/2020	\$58960	Principals, Family Engagement Coordinator

Duncan Lake Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Caledonia Community Schools

Middle School Interventions: Teachers	Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/01/2020	\$134080	Classroom Teachers Support Staff Principals
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director
Middle School Interventions	Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Principals, Classroom Teachers, support staff
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director

District Improvement Plan

Caledonia Community Schools

Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implement a tion Team and Building Implement a tion Teams
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaborati on	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrat ors and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrat ors and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaborati on	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrat ors

District Improvement Plan

Caledonia Community Schools

District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Data Analysis/NWEA MAPS	Teachers and administrators for grades K-8 have been trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data analysis process will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Curriculum Director, Principals, Teachers, Technology Director
Middle School Teacher Training on Science	Middle School Science teachers will attend training with the Kent ISD trainer on the MiStar NGSS Curriculum. Teachers will complete a series of on-line modules and face to face trainings with other teachers from Caledonia and Kent County. This is the second year of a multi-year training and implementation plan to support instruction in the Michigan Science Standards.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$6000	Teachers, Principal, Curriculum Director

District Improvement Plan

Caledonia Community Schools

MS ELA Curriculum Adoption	Teachers will implement a new ELA curriculum, MyPerspectives in grades 6-8. This will be the first year of adoption of the primary resource and the focus will be on teachers and students initial implementation of the curriculum. Teachers will have access to professional development both in person and online through out the year.	Academic Support Program, Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	08/19/2019	06/30/2020	\$130000	Teachers, principals, curriculum director
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Duncan Lake Early Childhood Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implementation Team and Building Implementation Teams

District Improvement Plan

Caledonia Community Schools

Elementary Implementation of Tier I School Wide Reading	PreK and elementary teachers will attend training and implement a new core language arts curriculum, using the primary resource "Core Knowledge Language Arts." This will be the second year of implementation, with training planned for an additional one year.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/20/2018	06/30/2021	\$6000	Administrators and teachers.
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators

District Improvement Plan

Caledonia Community Schools

District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Elementary Core Curriculum Implementation	All PreK through 5th grade teachers will attend training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the second year of a three year training cycle.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2021	\$125000	Teachers, principals, curriculum director
Early Literacy Coach	Caledonia will use 2 Early Literacy Coaches to provide professional development for teachers in grades PreK-3 to support early literacy. The ELC will collaborate with all teachers in the district to develop personal growth goals, provide ongoing feedback, and support implementation of the core curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	08/19/2019	06/30/2020	\$65421	Teachers, Principals, Literacy Coaches, Curriculum Director

Caledonia High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Caledonia Community Schools

Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director
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District Improvement Plan

Caledonia Community Schools

Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implementation Team and Building Implementation Teams
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators

District Improvement Plan

Caledonia Community Schools

Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Project/Problem Based Learning	Teachers in grades 9-12 will use Project Based Learning to co-teach social studies and ELA. The staff has been trained in PBL and will integrate standards from both content areas in their units.	Academic Support Program, Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Teachers, Principals
CHS Interventions	Caledonia High School will implement an academic and behavioral support system to replace the alternative education high school. The new program, Compass, will have 1.0 teacher, and a .8 School Social Worker. Students will be identified using data from various sources, including 31a Identification Worksheets. Students will be enrolled in Compass classes depending on their areas of need, which could be all four core subject areas, attendance, and/or behavior. Each student will have an individual plan including goals and objectives. Parents will be encouraged to be a part of the program.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/30/2020	\$191076	Teachers, principal

Caledonia Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Caledonia Community Schools

Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Implement	09/03/2013	06/01/2022	\$5000	Classroom Teachers Curriculum Director
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal

District Improvement Plan

Caledonia Community Schools

Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2020	\$0	Teaching Staff Building Principal
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2020	\$0	District Implementation Team and Building Implementation Teams
Elementary Interventions: Teachers	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/01/2022	\$127188	Classroom Teachers, Support Staff, Principals
Elementary Implementation of Tier I School Wide Reading	PreK and elementary teachers will attend training and implement a new core language arts curriculum, using the primary resource "Core Knowledge Language Arts." This will be the second year of implementation, with training planned for an additional one year.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/20/2018	06/30/2021	\$6000	Administrators and teachers.
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators

District Improvement Plan

Caledonia Community Schools

District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation process to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC. The Student Support Team will lead this work.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Teachers and Administrators
Title I Paraprofessional Support-Elementary	Students who have been identified as TI eligible will receive academic interventions in the four core areas, based upon their needs, by paraprofessionals serving under the direct supervision of Highly Qualified teachers. Students will receive interventions following an MTSS model following the Targeted Assisted Plan and may include push in, pull out and/or extended learning opportunities before or after school.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2020	\$79807	Principals, Teachers, Paraprofessionals, Title I team
Parent Education Newsletter	Parents of students who are eligible for Title I services will receive "The Parent Newsletter" as a monthly resource to help support their children with reading at home.	Academic Support Program, Technology, Parent Involvement	Tier 2	Implement	09/08/2015	06/30/2020	\$478	Principal, teachers
Data Analysis/NWEA MAPS	Teachers and administrators for grades K-8 have been trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data analysis process will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Curriculum Director, Principals, Teachers, Technology Director

District Improvement Plan

Caledonia Community Schools

Elementary Core Curriculum Implementation	All PreK through 5th grade teachers will attend training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the second year of a three year training cycle.	Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2021	\$125000	Teachers, principals, curriculum director
Early Literacy Coach	Caledonia will use 2 Early Literacy Coaches to provide professional development for teachers in grades PreK-3 to support early literacy. The ELC will collaborate with all teachers in the district to develop personal growth goals, provide ongoing feedback, and support implementation of the core curriculum.	Teacher Collaboration, Technology, Professional Learning	Tier 1	Implement	08/19/2019	06/30/2020	\$65421	Teachers, Principals, Literacy Coaches, Curriculum Director
Common Formative Assessments	Teacher representatives will collaborate with other professionals to develop common assessments for the Cereal City Science curriculum in Life, Earth and Physical Science. This work will be facilitated by ISD science staff.	Teacher Collaboration, Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2019	06/30/2020	\$1000	Teachers, curriculum director
Family Engagement	A Family Engagement Coordinator will serve Title I elementary schools to promote family education and engagement. Topics addressed will include academic supports, behavioral supports, and social-emotional wellness. The FEC will also connect families with agencies as needed.	Parent Involvement	Tier 1	Implement	08/01/2018	06/30/2020	\$58960	Principals, Family Engagement Coordinator