

Teaching & Learning

Priorities & Feedback Summary
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Kristin Perkowski
Executive Director of Student Achievement

Dr. Josh Traugher
Curriculum Coordinator



Teaching & Learning Overview



- Aligned to Strategic Plan
 - 1) Teaching & Learning
 - 2) Whole Child/Whole Community
 - 3) Fiscal Sustainability
 - 4) Organizational Coherence & Systematic Improvement
- 3-5-year planning mindset
- Focus on researched, best-practices
- Sustainable systems
- Input from multiple stakeholder groups
 - Staff
 - Students
 - Community

Listening Tour 'Top 5'

District-Wide, Consistent Feedback



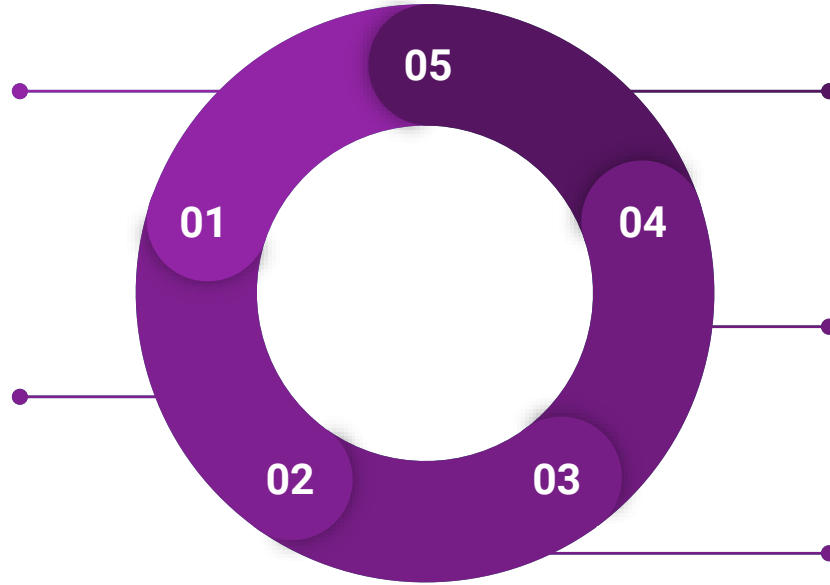
1. **Counseling support** needed across all buildings/grade levels to address severe needs of students—behaviorally, emotionally, mentally, socially.
2. **Common curriculum** needed across all grades and subject areas.
3. **Onboarding new teachers** and providing ongoing support in instruction, curriculum, assessment, professional development.
4. **More Targeted Professional Development** for all but specific to mid-year hires and supporting students learning to read.
5. **District Team Meetings/Structure**
 - a. Need horizontal and vertical time to discuss PK-12 curriculum alignment

Curriculum

what is **essential for teaching and learning**, so that every student has access to rigorous academic experiences

Instruction

the **purposeful direction of the learning process**; incorporates skills and identified standards, one of the major teacher class activities (along with planning and management)



Professional Development

the set of **tools, resources, and training sessions** for educators to **improve their teaching quality and effectiveness**

Technology

any “tool” a teacher uses to **convey the lesson or interact with students**

Assessment

the wide variety of methods or tools that educators use to **evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs** of students

Positive Culture & Climate



Positive Culture & Climate
Whole Child/Whole Community

District-wide professional development



**Capturing
Kids' Hearts™**
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Curriculum



Curriculum Resources (PK-12)

Curriculum & Program Alignment

Focus Areas

ELA (9-12)

Science (9-12)

Social Studies (9-12)

Reproductive Health (5-12)

Whole Child Education (PK-12)

Revising Curriculum Review Cycle based on listening tour feedback

Curriculum Maps

Curriculum & Program Alignment

Focus Areas

PK-12 Focus on Priority Standards & Scope/Assessment Plans/Vertical Articulation
(English, Math, Science, Social Studies)

K-12 Focus on Priority Standards & Scope/Assessment Plans/Vertical Articulation
(Non-Core)

Instruction



Maximizing Instructional Time

Curriculum & Program Alignment

Focus Areas

Administrators establishing protected instructional time/daily schedule audits of buildings;
established non-negotiables

Common planning time (CHS)

Structure for grade level, department meetings/agendas/format

MTSS alignment - targeted programming to support student learning

K-8 math intervention blocks established

Instructional Responsibilities

Curriculum & Program Alignment

Focus Areas

Develop sustainable New Teacher Orientation, Induction & Mentoring/Instructional Coaching

Universal instructional practices implemented as part of new teacher onboarding

Establish Tier I practices district-wide

Assessment



Formative Assessments & Curriculum-Based Measures

Curriculum & Program Alignment

Focus Areas

Identify resources and curriculum-based measures in core subject areas (ex: unit assessments) - 9-12

Identify resources, curriculum-based measures and available time for PK-6 in science and social studies

Diagnostics/Observations

Curriculum & Program Alignment

Focus Areas

Identify all diagnostics in use and determine next steps and planning for additional gaps in diagnostics (7-12 focus area)

Define PK-12 system for universal screening and vertical articulation

Analyze data and incorporate priority standards per subject

Summative Assessments

Curriculum & Program Alignment

Focus Areas

Establish plan for 7th grade PSAT launch in spring 2023

Connect instructional practices and data in a defined system across all buildings

Launch data warehousing systems, identifying reports and providing easier access for district staff looking at student data

Define practices within PLCs to make data-based decisions and inform instructional practices

Professional Development



Professional Development

Student Achievement

Focus Areas

Review and revise district meetings structure/systems to best support student achievement

- Define purpose
- Frequency of meeting
- Team members

Planning for Capturing Kids' Hearts professional development

Planning for PLC professional development

Develop systems for professional development for mid-year hires

Review and revise district professional development schedule to better align with district and individual needs

Technology



Technology

Improved Systems to Support Teaching & Learning

Focus Areas

Systems security

Wireless upgrade

Purchase and expanded implementation of Chromebooks

- New Chromebooks for Kindergarten (including Young Fives), 5th grade, and 9th grade
- Move current 6th grade Chromebooks from KMIS to DLMS

Collection / Distribution

- Work with building office and media center staff on plan

Questions?

