



In the pursuit of excellence...

Caledonia High School

Address: 9050 Kraft Ave., Caledonia, MI 49316

Telephone (616) 891-8129 - Fax (616) 891-7038 - www.calschools.org

February 06, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for CALEDONIA HIGH SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact William Martin, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [Caledonia High School Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement (TSI) school for the 2021-22 school year.

While many students at CHS achieve at a high level, key challenges continue to include ensuring that all students are career/college ready, develop critical 21st-century skills, and are generally prepared for life after high school. As with many other schools, our economically disadvantaged students, and our students with disabilities, have shown downward-trending testing data as compared to their peers. These students often require more resources, including additional instruction and/or remediation, and social/emotional support. Finding ways to improve those areas of support continue to be a primary focus for the school and district.

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Building initiatives designed to support the at-risk populations continue to be improved upon and expanded to reach more students: the Compass program has increased the amount of social work available and has added several instructional interventionist positions, and the structure of the special education department has been reconfigured to offer students more direct instruction/remediation during Encore classes. Other initiatives, designed to address school climate and culture, continue to be improved upon: an increased number of selections have been made available to students during Seminar, freeing up core teachers to provide more instructional opportunities; the Cal PRIDE team focuses on recognizing students and staff who are doing great things. All of these initiatives, and many others, serve to promote positive student culture and increase overall school engagement and student success.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment-

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment-

- A. All incoming 5th and 6th grade students will attend Kraft Meadows Intermediate School.
- B. All incoming 7th and 8th grade students will attend Duncan Lake Middle School.

High School Pupil Assignment-

All students in our district will attend Caledonia High School.



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2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
Caledonia High School staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The Caledonia High School Improvement Plan is available for you to review electronically by visiting <https://www.calschools.org/our-district/annual-reports/> or you may review a copy in the principal's office at Caledonia High School.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed at:
<https://www.calschools.org/departments/teaching-learning/>
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**
Community members may access current school data by accessing <https://www.mischooldata.org/annual-education-report-1/#student%20assessment>
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.**
Caledonia High School typically enjoys a high turnout as it relates to Parent-Teacher Conferences. During the 2020-21 school year, approximately 30% of parents participated in conferences through a phone-in format due to COVID restrictions. During the 2021-22 school year, approximately 330 parents (≈25%) attended conferences.

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7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. Caledonia High School had 22 (1%) postsecondary enrollments (Dual Enrollment)
 - b. Caledonia High School had 15 college-equivalent courses offered (AP)
 - c. Caledonia High School had 389 (26%) students enrolled in college equivalent courses
 - d. The number and percentage of students receiving a score leading to college credit was 272 students at approximately 63%

Our educators at Caledonia High School are committed to achieving continuously improved results for the students they serve. Through a collaborative process of collective inquiry and continuous school improvement, the staff at Caledonia High School strives to bring the best possible educational experience to the students and families we serve. Please take the time to examine our school data and continuous school improvement planning, and please congratulate our students, teachers, staff, and school community on striving to cultivate agile learners!

Sincerely,

Bill Martin

Caledonia High School