



## DUNCAN LAKE MIDDLE SCHOOL

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Feb 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Duncan Lake Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jaym Abraham for assistance.

The AER is available for you to review electronically by visiting the following website: [www.MiSchooldata.org](http://www.MiSchooldata.org). You may also review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

The State of Michigan has not given Duncan Lake Middle School one of these labels.

At Duncan Lake Middle School, our Annual Education Report highlights key challenges, including persistent achievement gaps among student subgroups and the need for improvement in core academic areas such as literacy and mathematics. While overall student performance is progressing, data analysis reveals that students from economically disadvantaged backgrounds are now performing at a high level. However, particular attention will be given to students with individualized education plans (IEPs), as they scored below grade-level expectations last year.

To address this challenge, the school has implemented several key initiatives aimed at accelerating student achievement. These include targeted intervention programs, such as small-group instruction in reading and math, as well as the adoption of

evidence-based teaching strategies. Additionally, a focused approach to monitoring student progress ensures that all learners receive the support they need. Collaborative efforts with families and the community further reinforce a holistic approach to closing achievement gaps and ensuring every student has the opportunity to succeed.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

### **Elementary School Pupil Assignment**

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

### **Middle School Pupil Assignment**

- A. All incoming 5th and 6th-grade students attend Kraft Meadows Intermediate School.
- B. All incoming 7th and 8th-grade students attend Duncan Lake Middle School.

### **High School Pupil Assignment**

All students in our district attend Caledonia High School

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Duncan Lake Middle School staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff, and parents were involved in data review and goal development through a systematic process throughout the school year.

The Duncan Lake Middle School Improvement plan is available for you to review electronically by visiting <https://www.calschools.org/our-district/annual-reports/> or you may review a copy in the principal's office at Duncan Lake Middle School.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.

4. Caledonia Community Schools has worked with Kent ISD and the State of Michigan to align this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at

<https://www.calschools.org/our-district/departments/academics/curriculum/>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing:

<https://www.mischooldata.org/AER2022/CombinedReport2.aspx>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Duncan Lake Middle School has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2023 - 2024 school year, we had 684/707 with 97% parent participation this school year.

At Duncan Lake Middle School, we are incredibly proud of the dedication and resilience of our students, staff, and families. Every day, we witness growth, collaboration, and a commitment to excellence that drive our school community forward. While challenges remain, we are confident that through our shared efforts, we will continue making significant strides in student achievement while fostering an inclusive environment where every learner can thrive.

Thank you for being an essential part of our journey. Together, we are building a brighter future—one step, one achievement, and one success story at a time. Keep up the great work!

Respectfully, ,

**Jaym Abraham**

Principal

Duncan Lake Middle School