



## DUTTON ELEMENTARY SCHOOL

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Feb 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Dutton Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shawn Veitch for assistance.

The AER is available for you to review electronically by visiting the following website [www.MiSchooldata.org](http://www.MiSchooldata.org), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

The State of Michigan has not given Dutton Elementary one of these labels.

As our school continues to study and monitor our building level data, we have noticed a pattern in the gap between our economically advantaged and disadvantaged students. In examining our MSTEP data and local middle of the year benchmark data, we are making strides to close this gap. Several teachers at Dutton Elementary have gone to Anita Archer's explicit instruction training. We have also practiced several of these response rate techniques in our staff professional development. Explicit instruction is an evidence based instructional practice that will help close this gap. Our building has also implemented a Multi-tiered System of Support in the area of reading and starting math now to look at all students and offer support that each student may need at their individual level. Our building has interventions for reading 5x per week and math interventions 4x per week.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

### **Elementary School Pupil Assignment**

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

### **Middle School Pupil Assignment**

- A. All incoming 5th and 6th grade students will attend Kraft Meadows Middle School
- B. All incoming 7th and 8th grade students will attend Duncan Lake Middle School.

### **High School Pupil Assignment**

All students in our district attend Caledonia High School

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Dutton Elementary School staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The Dutton Elementary School Improvement Plan is available for you to review electronically by visiting <https://www.calschools.org/our-district/annual-reports/> or you may review a copy in the principal's office at DUTTON ELEMENTARY.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at <https://www.calschools.org/departments/teaching-learning/>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing: [Dutton Elementary Combined Report](#).

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

DUTTON ELEMENTARY SCHOOL has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2021-2022 school year, over (99%) attended conferences. During the 2022-2023 school year, over (99%) attended conferences. During the 2023-2024 school year, over (99%) of families attended conferences.

The 2023-2024 school year was a great success. Our teachers worked very hard to prepare our students both academically and socially. Our staff continues to work hard on developing a high level Multi-Tiered System of Supports. MTSS provides a layered approach to teaching and learning by providing (1) high quality instruction for all students; (2) interventions and extensions in key skill areas for some students; and (3) intensive intervention and support for a few students. This upcoming year Dutton Elementary will be continuing Tier 1 Positive Behavioral Interventions and Support, learning how to implement Tier 2 and Tier 3 support and evaluating the fidelity of our behavior system. Grade level teachers will continue to analyze data and the effectiveness of our current core reading and intervention system. Our teachers continue to learn and grow in their ELA and Math curriculum. Our ELA curriculum is [Core Knowledge Language Arts](#) and our math curriculum is [Ready Math](#). This is our 4th

year using the math program and our teachers have several days of professional development throughout the year.

As a staff, we are also creating a system for thinking in our school. All of our teaching staff has been trained in Thinking Maps. Thinking Maps are being used throughout our building. As we look to next year, our staff at Dutton Elementary has read the book [Making Thinking Visible](#). We will continue thinking routines and thinking maps for our kids as a part of our 5 year plan to create high level thinking for all students at Dutton Elementary.

The training and implementation of *Capturing Kids' Hearts* (CKH) in Caledonia Community Schools is another step in our continuing mission and vision of equipping all persons to achieve their best and empowering all learners with the 21st-century skills necessary for lifelong success. CKH is a relationship-building process to create a positive learning culture and climate. The *Capturing Kids' Hearts* mission is simple: To win kids' hearts and lead them to their personal best. It is not only about discipline and rules. While it does align with our core value of behavior which is C.A.T.S.- COOPERATIVE, ALWAYS RESPECTFUL, TRUSTWORTHY, and SELF CONTROL, it goes beyond that and helps our students grow as vital members of a self-managing, high performing group in school. These essential skills will help them move forward with success in college, careers, and life. We were also chosen as a National Showcase School from Capturing Kids Hearts! This is such a great honor! Capturing the hearts of our students and creating a positive environment and culture is a top priority at Dutton Elementary.

Finally, in the fall of 2021, our school was chosen as a 2021 National Blue Ribbon School by the United States Department of Education. Dutton Elementary earned the Exemplary High Performing School award for its ELA and Math M-STEP scores. This is a great honor for our school and our community! Dutton Elementary also was acknowledged by the State of Michigan as a REWARD SCHOOL once again. Reward schools are identified annually as being high-achieving public schools. We also were 1 of 5 schools in the state chosen by Talent First as a school achieving outstanding academic success when compared to schools with similar demographics. I am so proud of the work our teachers, students and community has done to be the best we can be!

Finally, our amazing staff also was so kind to nominate myself as the Go Noodle National Principal of the year! The award honestly did not matter to me, but what mattered to me was the fact that our teachers went above and beyond to go through the process of nominating me! That meant the world to me and shows the caring family we have in our school!

One of the biggest contributing factors to our success is the support of our families and community. Thank you for all you do to make Dutton Elementary such a great school.  
Sincerely,

**Shawn Veitch**  
Principal  
Dutton Elementary