

MICIP Portfolio Report

Caledonia Community Schools

Goals Included

Active

- MTSS System
 - SAT College and Career Readiness
-

Buildings Included

Open-Active

- Caledonia Elementary School
 - Caledonia High School
 - Duncan Lake Early Childhood Center
 - Duncan Lake Middle School
 - Duncan Lake Transitions Program
 - Dutton Elementary School
 - Emmons Lake Elementary School
 - Kettle Lake Elementary School
 - Kraft Meadows Middle School
 - Paris Ridge Elementary
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Caledonia Community Schools

MTSS System

Status: ACTIVE

Statement: To build an MTSS system that meets the needs of all learners within each tier of support while implementing evidence-based strategies with fidelity, supported by district capacity in order to achieve high student outcomes. This MTSS system will be in place by Spring 2028.

Created Date: 06/06/2023

Target Completion Date: 06/13/2028

Strategies:

(1/2): Professional Learning Communities

Owner: Joshua Traugber

Start Date: 06/08/2023

Due Date: 06/13/2028

Summary: A Professional Learning Community (PLC) is educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve. PLCs operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators. – adapted from Learning by Doing

3 Big ideas of a PLC Focus on Learning

The fundamental purpose of the school is to ensure high levels of learning for all students. This focus on learning translates into four critical questions that drive the daily work of the school. In PLCs, educators demonstrate their commitment to helping all students learn by working collaboratively to address the following critical questions:

- 1) What do we want students to learn? What should each student know and be able to do as a result of each unit, grade level, and/or course?
- 2) How will we know if they have learned? are we monitoring each student’s learning on a timely basis?
- 3) What will we do if they don’t learn? What systematic process is in place to provide additional time and support for students who are experiencing difficulty?
- 4) What will we do if they already know it?

Build a CollaBorative Culture

- No school can help all students achieve at high levels if teachers work in isolation.
- Schools improve when teachers are given the time and support to work together to clarify essential student learning, develop common assessments for learning, analyze evidence of student learning, and use that evidence to learn from one another.

Focus on Results

- PLCs measure their effectiveness on the basis of results rather than intentions.
- All programs, policies, and practices are continually assessed on the basis of their impact on student learning.
- All staff members receive relevant and timely information on their effectiveness in achieving intended results.

Buildings: All Active Buildings

Total Budget: \$71,990.00

- Title II Part A (Federal Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PLC Professional Development	Joshua Traugber	06/08/2023	06/13/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PLC Meetings by Grade Level or Subject Area	Joshua Traugber	06/08/2023	06/13/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data Meetings	Katie Dorband	06/08/2023	06/13/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): High Quality Balanced Assessment System

Owner: Camela Diaz

Start Date: 06/15/2023

Due Date: 06/13/2028

Summary: The Michigan Assessment Consortium (MAC) provides leadership and services to advance assessment literacy and the implementation of a high-quality balanced assessment system. In order to achieve this, the MAC has developed tools and resources to support the development of assessment literacy and the implementation of a balanced assessment system. The critical components of a high quality balanced assessment system have been delineated and described with supporting professional learning in the attached Strategy Implementation Guide for a High Quality Balanced Assessment System. This document explains the levels of a balanced system, including the use of the formative assessment process, interim/benchmark assessments, and summative assessments. In addition, it provides information to deepen understanding of assessment of learning and assessment for learning. A planning tool and links to professional learning for deeper study are also provided within the resources. Explore our website for resources, and contact us for information about current professional learning opportunities at 517.816.4520 or klafave@michiganassessmentconsortium.org. <https://www.michiganassessmentconsortium.org/>

Buildings

- Caledonia High School

Total Budget: \$44,000.00

- General Fund (Other)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify Learning Targets	Camela Diaz	06/15/2023	06/13/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Collaborative teams evaluate progress on the Learning Targets and adjust instruction accordingly	Camela Diaz	06/15/2023	06/13/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Draft assessments aligned to learning targets	Camela Diaz	06/15/2023	06/13/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District develops alternative	Camela Diaz	06/15/2023	06/13/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
assessment for Social Studies to ensure that student achievement is evaluated				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Diagnostic, formative (ex: Horizons), and summative assessments for each content area are implemented to gather data.	Camela Diaz	06/15/2023	06/13/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

SAT College and Career Readiness

Status: ACTIVE

Statement: Our goal is to implement a clear, well defined, system of tiered interventions for students not yet meeting college and career readiness benchmarks at the high school campus in an effort to have 80% of our students demonstrating college and career readiness on the SAT by Spring 2026.

Created Date: 10/27/2023

Target Completion Date: 09/30/2025

Strategies:

(1/1): MTSS Framework (General)

Owner: Camela Diaz

Start Date: 01/08/2024

Due Date: 09/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- Caledonia High School

Total Budget: \$210,000.00

- Other Federal Funds (Federal Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Design and implement a tiered system of interventions at the high school	Camela Diaz	01/08/2024	09/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				