



## PARIS RIDGE ELEMENTARY SCHOOL

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Feb 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Paris Ridge Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lance Jones for assistance.

The AER is available for you to review electronically by visiting the following website [www.MiSchooldata.org](http://www.MiSchooldata.org), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

The State of Michigan has not given Paris Ridge Elementary one of these labels.

Paris Ridge Elementary developed a building-wide systemic process to positively impact student achievement. Trends in student achievement data indicate that we have opportunities for growth in our core academic areas. Our staff has worked to address these through the School Improvement Process. Our goal continues to be integrating a *Multi-Tiered System of Support* (MTSS) across all core academic areas in which at least 80% of students are achieving at desired levels and that the remaining are receiving the necessary support.

In addition, we have *Positive Behavior Interventions and Supports* (PBIS) in place to support a tiered system of behavioral interventions for our students. The implementation and evaluation of our MTSS structure will drive our professional development and School Improvement goals over the next three to five years.

We are confident that our *Multi-Tiered System of Supports* (MTSS) provides a layered approach to teaching and learning by providing high quality instruction for all students, intervention in key skill areas for some students, and intensive intervention and support for those identified.

The continued training and implementation of *Capturing Kids' Hearts* (CKH) in Caledonia Community Schools is another recent step in our continuing mission and vision of equipping all persons to achieve their best and empowering all learners with the 21st-century skills necessary for lifelong success. CKH is a relationship-building approach to creating a positive learning culture and climate. The *Capturing Kids' Hearts* mission is simple: To win kids' hearts and lead them to their personal best. It is not only about discipline and rules. While it does align with our core value of behavior which is **Respect Others, Act Responsible, and Safely...ROARS**, it goes beyond that and helps our students grow as vital members of a self-managing group in school. These essential skills will help them move forward with success in college, careers, and life. Capturing the hearts of our students and creating a positive environment and culture is a top priority at Paris Ridge Elementary.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

##### **Elementary School Pupil Assignment**

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We prioritize students being placed in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Parent Preference: If space is available, we attempt to place students in the school of their preference as long as parents know they will need to provide transportation.

##### **Middle School Pupil Assignment**

- A. All incoming 5th and 6th grade students will attend Kraft Meadows Intermediate School
- B. All incoming 7th and 8th grade students will attend Duncan Lake Middle School.

##### **High School Pupil Assignment**

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Staff collaborate to develop a School Improvement Plan that is measurable and supports the school and district goals. Staff analyze data three times a year following benchmark assessments and monitor progress throughout the school year.

The School Improvement Plan is available for you to review electronically by visiting <https://www.calschools.org/our-district/annual-reports/> or you may review a copy in the main office at Paris Ridge Elementary.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at <https://www.calschools.org/departments/teaching-learning/>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Access to current school data: [Paris Ridge Elementary Annual Education Report](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

Paris Ridge Elementary has a high turnout rate for Parent-Teacher Conferences. During the 2022-2023 school year, over 500+ parents (99%) attended conferences face to face or by phone. During the 2023-2024 school year, over 500+ parents (99%) attended conferences virtually or by phone.

Paris Ridge Elementary has a rich history of providing a well-rounded education to our students in partnership with our parents and larger school community. We are honored

to serve our students and their families. It is our goal to recognize success for all students. The staff and family contributions to our school have been a critical factor in the gains we have demonstrated this year. Paris Ridge Elementary staff will continue to work together with our families to develop students who are independent, innovative, and inspired learners. I am proud of our staff and families working together to best support our students!

One of the biggest contributing factors to our success is the continuous support of our families and community. Thank you for all you do to make Paris Ridge Elementary such a great school!

Sincerely,

**Lance Jones**

Principal

Paris Ridge Elementary