

STRATEGIC PLAN AT A GLANCE

Strategic Plan Update 2024 (Edition 5)



Our **VISION**: Cultivate Agile Learners who are empowered with 21st Century Skills and prepared to compete in a global environment.

Our **MISSION**: Empower and equip all persons to achieve their best by ensuring the highest quality system for learning.

#WeAreCAL
2019-2024 Strategic Plan

STRATEGIC PLAN AT A GLANCE

Caledonia Community Schools is a district with a strong track record of academic success. It is a thriving district with a unique blend of both rural and suburban communities. It is part of a supportive community that continually gives back to our students and families. Our strategic plan brings together - educators, families, volunteers, and our community alike - to collectively strive towards common goals.



Teaching & Learning

We WILL create a teaching and learning environment that will prepare all students with the necessary skills to successfully compete in the global economy.

We WILL have an articulated guaranteed and viable curriculum to support teaching and learning for all.



Whole Child/ Whole Community

We WILL develop a Positive School Culture to foster high levels of academic achievement and social engagement from early childhood through graduation.

We WILL promote student and community health and wellness, and identify and establish school/community partnerships that directly support academic and non-academic goals.



Fiscal Sustainability

We WILL align fiscal resources to serve as an accurate reflection of District-wide Goals and Priorities established by the Board of Education to meet the curricular and non-curricular needs for students and staff.

We WILL develop and establish a proactive preventative maintenance and infrastructure plan designed to provide safe, clean, and efficient facilities for students and staff.

We WILL transition to a modified needs-based budget where fiscal resources are strategically aligned to support district goals.

We WILL develop and implement forward-thinking plans to address district growth, capital needs, facilities, and major departmental purchases for the safe, orderly, and efficient operations of the district.

We WILL develop and maintain processes to ensure financial best practices and fiscal accountability.



Organization Coherence & Systemic Improvement

We WILL implement a conducive and structured information exchange environment for integrating students, parents, teachers, and the administration.

We WILL improve internal and external communication with the goal of creating open, two-way communication between the district and staff, parents, and the community.

We WILL provide safe and efficiently operated bus transportation to ensure the success of our students by increasing on-time performance, reducing student ride time, and lowering fuel costs.

We WILL systematically align programs, systems, and resources to support safe and efficient district operations.



AT A GLANCE: OVERALL PROGRESS

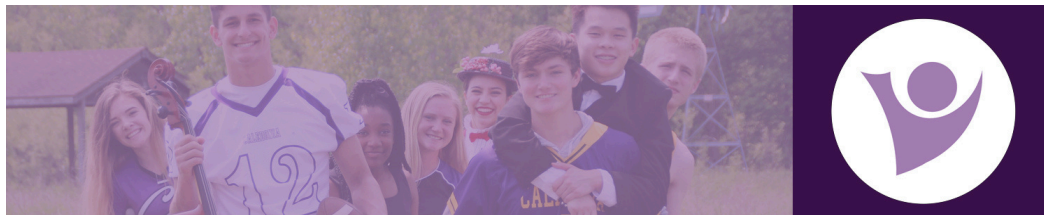
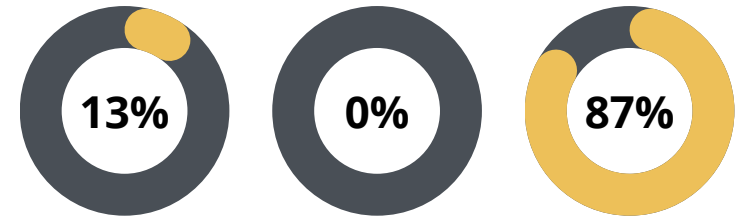
Check out the overall progress of each strategic plan target area. The data shown below is an update of our progress from September 2019 to May 2024.

Final Implementation Status

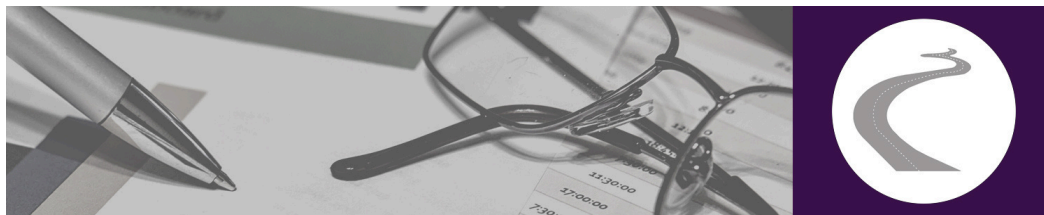
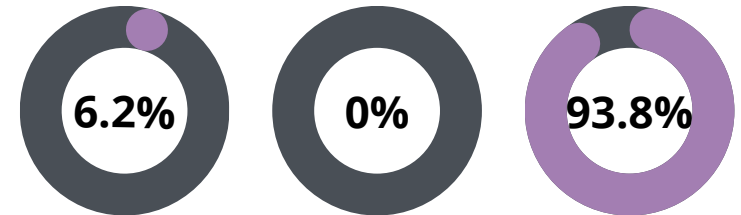
Postponed/ Eliminated	Initiated	Implemented
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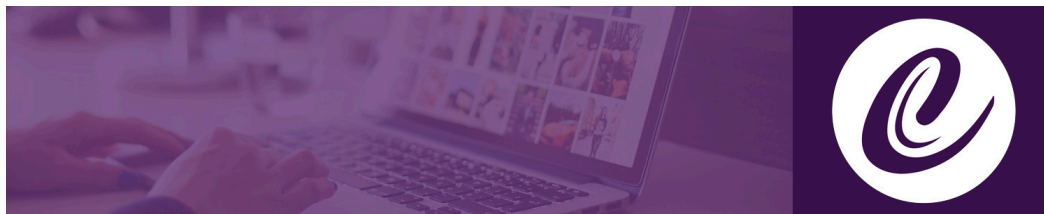
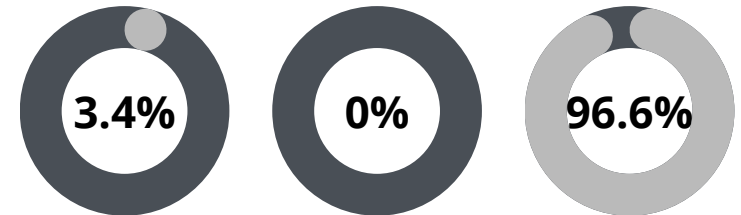
Teaching & Learning



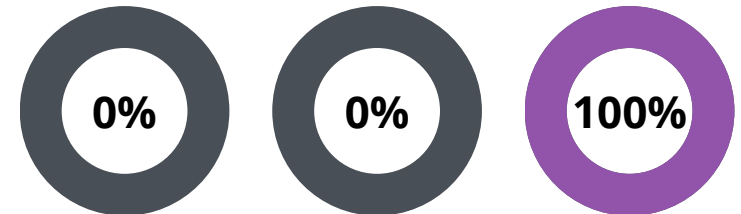
Whole Child/ Whole Community



Fiscal Sustainability



Organization Coherence & Systemic Improvement





AT A GLANCE: OVERALL PROGRESS

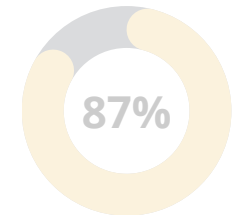
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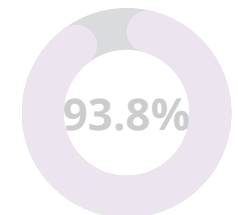
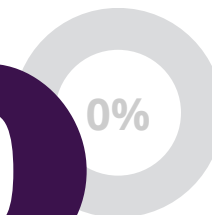
Postponed/ Eliminated	Initiated	Completed
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Teaching & Learning



Whole Child/ Whole Community



94%



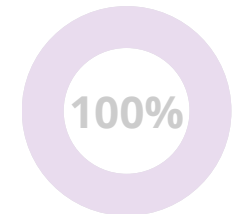
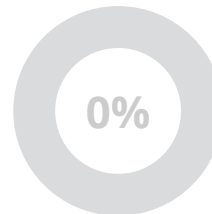
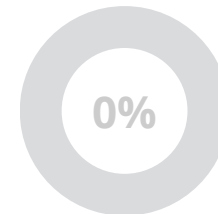
Fiscal Sustainability



IMPLEMENTED



Organization Coherence & Systemic Improvement





AT A GLANCE: COMPARED TO 1 YEAR AGO

Check out the overall progress of each strategic plan target area. The data shown below compares where we are now to one year ago.

2022-2023

2023-2024

Change in %

Previous Implementation Status

Current Implementation Status

Change In Implementation Status

Postponed or Eliminated

Initiated

Implemented

Postponed or Eliminated

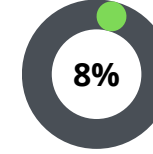
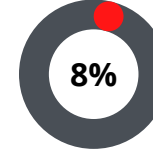
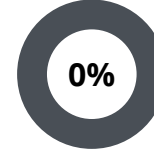
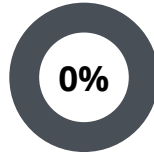
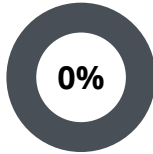
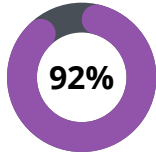
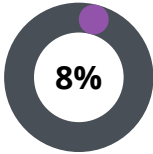
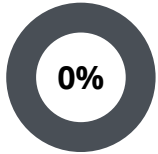
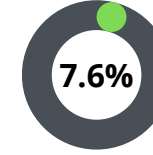
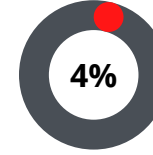
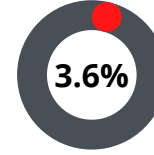
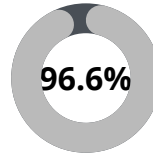
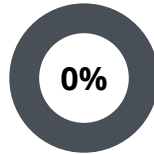
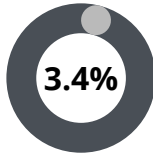
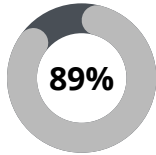
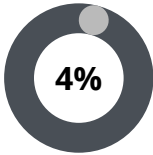
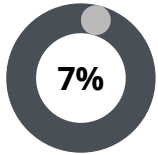
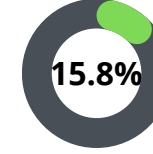
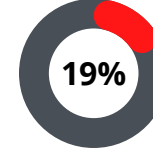
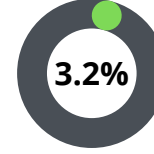
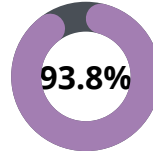
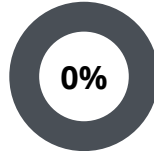
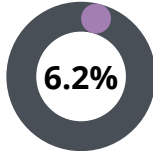
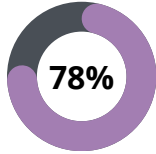
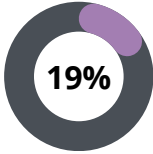
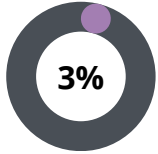
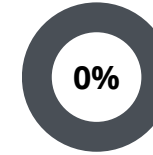
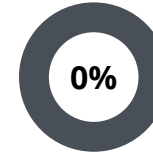
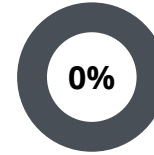
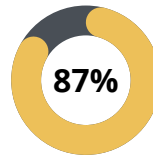
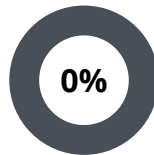
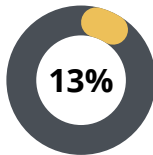
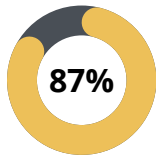
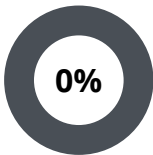
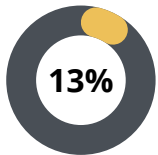
Initiated

Implemented

Postponed or Eliminated

Initiated

Implemented





AT A GLANCE: GOAL RESULTS



Teaching & Learning

GOAL A: Student Achievement

All elementary, middle and high schools will demonstrate student proficiency on state assessments by 2024.

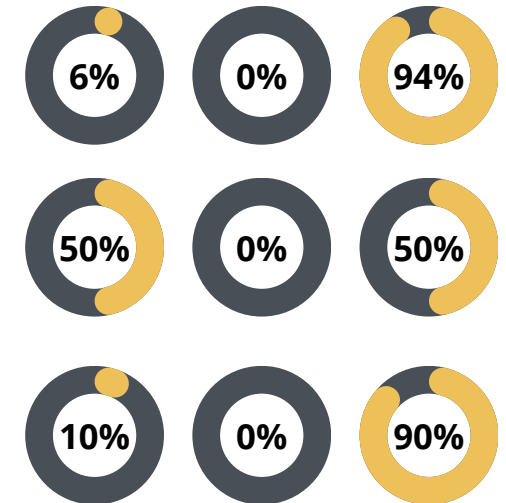
GOAL B: Academic Options & Opportunities

Develop and implement a STEM education program and create an organized continuum of accelerated academic programming by 2024. (2 of 4 Objectives were eliminated).

GOAL C: Curriculum & Program Alignment

Develop curriculum maps for all content areas in all grades, including standards, pacing, resources, assessments, enrichment, and intervention supports by 2024. (1 of 10 Objectives were eliminated).

Current Implementation Status
Postponed or Eliminated Initiated Implemented





AT A GLANCE: GOAL RESULTS



Whole Child/ Whole Community

GOAL A: Building Positive School Climate & Culture

Increase attendance rates, decrease discipline incidents resulting in suspension and/or expulsion, and increase or maintain a passing rate of 95% above in all secondary courses by 2024.

GOAL B: Comprehensive Student Supports & Services

Meet expected results of student behavioral and social-emotional standards with Tier 1, 2, and 3 instruction by 2024.

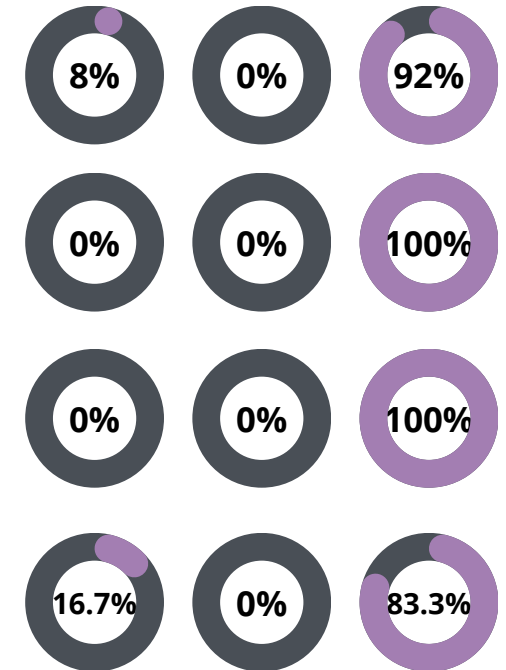
GOAL C: Student Health & Wellness

Improved health and wellness as evidenced by the implementation of the district Wellness Committee and increase understanding of healthy choices and awareness of resources for assistance by 2024.

GOAL D: School/Community Partnership & Engagement

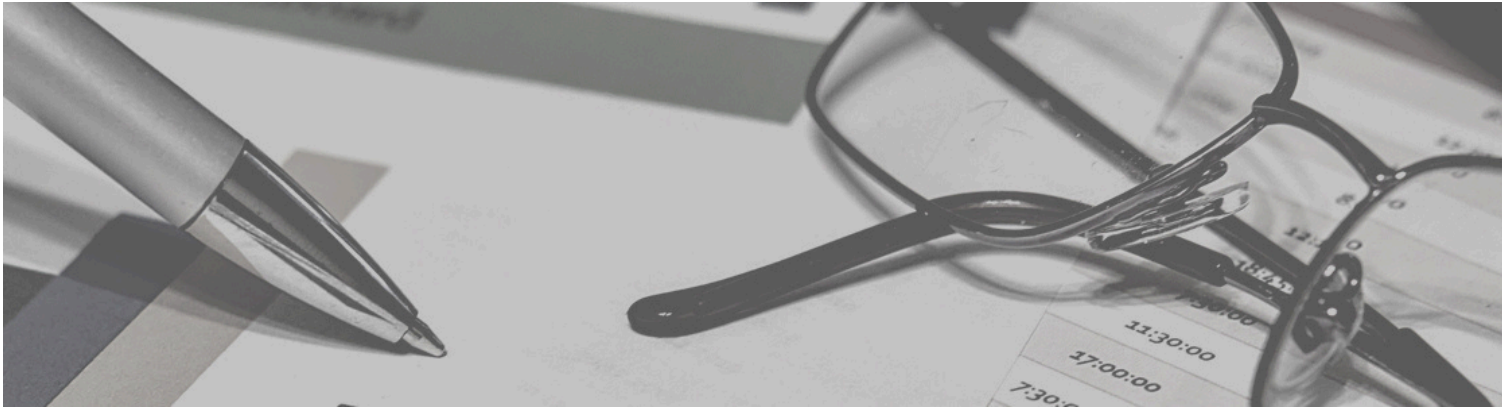
Maintain and improve positive working relationships with the surrounding community to support a well-functioning school environment by 2024. (1 of 6 Objectives were postponed).

Current Implementation Status
Postponed Initiated Implemented
or Eliminated





AT A GLANCE: GOAL RESULTS



Fiscal Sustainability

GOAL A: Reinvestment in Students/Staff Programs & Supports Increase the amount of fiscal support for both curricular and non-curricular to a more appropriate level of a district our size by 2024.

GOAL B: Operations

Establishment of measurable quality control standards in areas of energy management, cleanliness, and facilities operations by 2024.

GOAL C: Needs-Based Budgeting Process

Involve all administrators in the budget process and allocate funds according to district goals instead of rolling over from year to year by 2024.

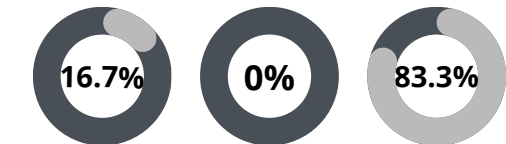
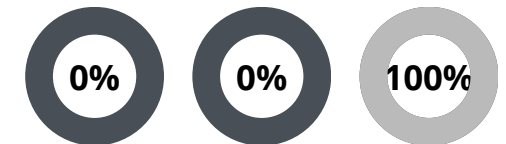
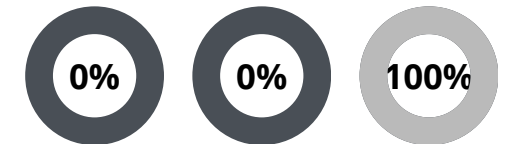
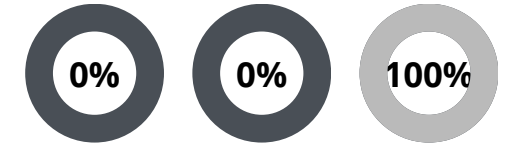
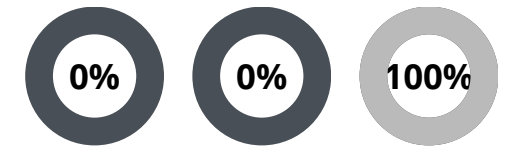
GOAL D: Multi-year Operations & Capital Needs Planning

Develop a capital needs plan to address student growth, departmental needs of major projects, repairs, and equipment acquisitions by 2024.

GOAL E: Improving Fiscal Accountability/Best Practices

Establish a process of handling funds by the district by 2024.

Current Implementation Status
Postponed or Eliminated Initiated Implemented





AT A GLANCE: GOAL RESULTS



Organization Coherence & Systemic Improvement

GOAL A: Student Information Software Systems Conversion

Utilize and implement systems that improve productivity, user satisfaction, and communication for district constituents by 2024.

GOAL B: District/Building Communications Process

Improve internal and external communications by 2024.

GOAL C: Improving Transportation Efficiency

Utilize an electronic fuel management system, field trip request software, and geographic transportation zones for elementary school buildings by 2024.

GOAL D: Program & System Alignment

Utilize the capabilities of the Frontline system to streamline and improve Human Resource functions, and create a viable and effective training program for new teachers by 2024.

Current Implementation Status
Postponed or Eliminated Initiated Implemented

