

What is a Family-School Compact?

At Dutton Elementary, we believe: when teachers, students and families work together, we CAN achieve our goals!

Jointly Developed

The parents and staff of Dutton Elementary School developed this *School-Parent Compact for Achievement*. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

If you would like to volunteer or participate, please contact your classroom teacher.

Activities to Build Partnerships

Donuts at the D

Friday, October 17-8:30am-9:15am
Join us for donuts and spend some time in your child's classroom!

Holiday Parties

Thirty minutes prior to classroom celebration additional parent academic trainings and support will be provided

Communication About Student Learning

Dutton Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Weekly homework folders and teacher emails*
- *Updates on the school website and the Dutton FaceBook page*
- *Parent-teacher conferences*

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2024-2025 2nd Grade



Focus for Student Success

Dutton Elementary School

Shawn Veitch, Principal

<https://www.calschools.org/dutton-elem/>

616 698-8982

2nd Grade Core Curriculum

State Standards

Reading Standards:

I can...

- fluently read grade level text, and identify the main idea and supporting details.
- apply grade level phonics and word analysis strategies to decode words.
- plan, develop and write opinion, informational and narrative pieces at a second grade level.
- focus on a topic and strengthen my writing as needed by editing and revising.
- tell an original story, or recount an experience from a text, and answer questions with facts and details, while speaking clearly.

Math Standards :

I can...

- add and subtract within 100 to solve one and two-step word problems involving unknowns in all positions.
- fluently add and subtract within 20 using mental math strategies.
- add and subtract within 1000 using various strategies.
- tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- solve money word problems using \$ and cents symbols appropriately.

Teachers, Parents, Students - Together for Success

In The Classroom Our Commitment Is To:

- Provide instruction to support student achievement for all academic state standards.
- We commit to a 90 min. reading block and a 30 min. intervention block at each student's individual needs.
- We commit to an hour long math block following the gradual release of instruction.
- All students below benchmark by law will have an Individual Reading Plan (IRP) referred to as "CAL Reads."

Student Signature:

I will ensure my child works hard to stay committed throughout the school year to these tasks.

Parent Signature:

Please return the signed copy to your child's teacher.

**An electronic copy has been sent to you and is on the Dutton website for your reference.*

At Home Your Commitment Is To:

Parents

- Read daily with my child and talk about story connections. (SCHOOL-WIDE GOAL)
- Fill out reading tickets weekly
- Practice addition and subtraction math facts with my child.
- Attend Information and Education Events.
- Use daily homework to support my child's learning at home in order to attain their personal goals.

Students

- I will choose to make each day a great day.
- I will do my homework and ask for help.
- Give my parents all notes and information received from school.