

## What is a Family-School Compact?

**At Dutton Elementary, we believe: when teachers, students and families work together, we CAN achieve our goals!**

### Jointly Developed

The parents and staff of Dutton Elementary School developed this *School-Parent Compact for Achievement*. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer or participate, please contact your classroom teacher.

### Activities to Build Partnerships

#### Donuts at the D

*Friday, October 17-8:30am-9:15am  
Join us for donuts and spend some time in your child's classroom!*

#### Holiday Parties

*Thirty minutes prior to classroom celebration additional parent academic trainings and support will be provided*

### Communication About Student Learning

Dutton Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Weekly homework folders and teacher emails*
- *Updates on the school website and the Dutton FaceBook page*
- *Parent-teacher conferences*

## SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2024-2025 4th Grade



### Focus for Student Success

#### Dutton Elementary School

Shawn Veitch, Principal

<https://www.calschools.org/dutton-elem/>

616 698-8982

# 4th Grade Core Curriculum State Standards

## Reading Standards:

*I can...*

- read fluently and accurately to support my comprehension.
- decode words by applying phonics and word analysis skills.
- determine the main idea of a text and explain how it is supported by key details.
- explain how an author uses reasons and evidence to support particular points in a text.
- determine the meaning of words and phrases as they are used in a text.

## Math Standards :

*I can...*

- solve multistep word problems using all four operations.
- fluently add and subtract multi-digit whole numbers using the standard algorithm.
- multiply a whole number of up to four digits by a one-digit whole number and two two-digit numbers using a variety of methods including equations, rectangular arrays, and area model.
- find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors using a variety of methods including equations, rectangular arrays, and area model.
- compare two fractions with different numerators and different denominators using  $<$ ,  $>$ , or  $=$ .

## Teachers, Parents, Students - Together for Success

### **In The Classroom Our Commitment Is To:**

- Provide instruction to support student achievement for all academic state standards.
- We commit to a 90 min. reading block and a 30 min. intervention block at each student's individual needs.
- We commit to an hour long math block following the gradual release of instruction.
- All students below benchmark by law will have an Individual Reading Plan (IRP) referred to as "CAL Reads."

#### **Student Signature:**

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*I will ensure my child works hard to stay committed throughout the school year to these tasks.*

#### **Parent Signature:**

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*Please return the signed copy to your child's teacher.*

*\*An electronic copy has been sent to you and is on the Dutton website for your reference.*

### **At Home Your Commitment Is To:**

#### **Parents**

- Read daily with my child and talk about story connections. (SCHOOL-WIDE GOAL)
- Fill out reading ticket monthly
- Practice multiplication math facts with my child.
- Attend Information and Education Events.
- Use daily homework to support my child's learning at home in order to attain their personal goals.

#### **Students**

- I will choose to make each day a great day.
- I will do my homework and ask for help.
- Give my parents all notes and information received from school.