

## What is a Family-School Compact?

At Dutton Elementary, we believe: when teachers, students and families work together, we CAN achieve our goals!

### Jointly Developed

The parents and staff of Dutton Elementary School developed this *School-Parent Compact for Achievement*. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer or participate, please contact your classroom teacher.

### Activities to Build Partnerships

#### Donuts at the D

*Friday, October 17-8:30am-9:15am  
Join us for donuts and spend some time in your child's classroom!*

#### Holiday Parties

*Thirty minutes prior to classroom celebration additional parent academic trainings and support will be provided*

### Communication About Student Learning

Dutton Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Weekly homework folders and teacher emails*
- *Updates on the school website and the Dutton FaceBook page*
- *Parent-teacher conferences*

**SCHOOL-PARENT  
COMPACT  
FOR ACHIEVEMENT  
2024-2025**

**Kindergarten**



**Focus for  
Student Success**

**Dutton Elementary School**

Shawn Veitch, Principal

<https://www.calschools.org/dutton-elem/>

616 698-8982

# Kindergarten Core Curriculum State Standards

## Reading Standards:

*I can...*

- recognize and name all upper and lowercase letters of the alphabet.
- apply grade level phonics and word analysis skills in decoding
- blend and segment onsets and rimes of single syllable spoken words.
- demonstrate basic knowledge of one to one letter sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- with prompting and support, I can ask and answer questions about key details in a text.

## Math Standards :

*I can...*

- write numbers from 0-20 and represent a number of objects with a written numeral 0-20.
- represent addition and subtraction with objects, fingers, drawings, or equations.
- count to answer "how many" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, and when given a number from 1-20, count out that many objects.
- correctly name shapes regardless of their orientations or overall size.
- count to 100 by tens and ones.

## Teachers, Parents, Students - Together for Success

### **In The Classroom Our Commitment Is To:**

- Provide instruction to support student achievement for all academic state standards.
- We commit to a 90 min. reading block and a 30 min. intervention block at each student's individual needs.
- We commit to an hour long math block following the gradual release of instruction.
- All students below benchmark by law will have an Individual Reading Plan (IRP) referred to as "CAL Reads."

#### **Student Signature:**

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*I will ensure my child works hard to stay committed throughout the school year to these tasks.*

#### **Parent Signature:**

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*Please return the signed copy to your child's teacher.*

*\*An electronic copy has been sent to you and is on the Dutton website for your reference.*

### **At Home Your Commitment Is To:**

#### **Parents**

- Read daily with my child and talk about story connections. (SCHOOL-WIDE GOAL)
- Talk with my child about numbers and quantities.
- Attend Information and Education Events.
- Use daily homework to to support my child's learning at home in order to attain their personal goals.

#### **Students**

- I will choose to make each day a great day.
- I will do my homework and ask for help.
- Give my parents all notes and information received from school.